



University Name	:	HASANUDDIN UNIVERSITY
Faculty Name	:	FACULTY OF LAW
Department Name	:	CONSTITUTIONAL LAW
Study Program Name	:	UNDERGRADUATE LEGAL STUDIES

SEMESTER LEARNING PLAN (SLP)						
COURSE		COURSE CODE	CSU	STATUS	DEPARTMENT	SM
CONTITUTIONAL LAW		114B1524	4	COMPULSORY (NATIONAL)	CONSTITUTIONAL LAW	II
AUTHORIZATION		LECTURER		Vice Dean of Academic and Development		
		Signature		Signature		
		Prof. Dr. Achmad Ruslan, SH, MH		Prof. Dr. Ahmadi Miru, SH, MH		
Expected Learning Outcomes (ELOs)						
A.1.	Having integrity and legal professional ethics based on values of Pancasila					
G.1.	Ability to think critically, logically and systematically					
G.2.	Ability to perform oral and written communication					
K.4.	Demonstrate mastery of substantive laws (criminal law, civil law, international law, State Administrative Law, constitutional law)					
S.1.	Ability to conduct legal research to construct legal arguments					

LEARNING GOALS	
After mastering the concept and positions in Constitutional Law, Constitutional Law in correlation with other disciplines, theory of division and separation of state power, government system, main state institution, regional government, citizenship, human rights, state secrets, and State of emergency law, students are therefore able to analyze the basic concepts of Constitutional Law course by applying discipline.	
Short Description of The Course	
This course discusses the concept and positions in Constitutional Law, Constitutional Law in correlation with other disciplines, theory of division and separation of state power, government system, main state institution, regional government, citizenship, human rights, state secrets and State of emergency law.	

REFERENCES:

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2. Moh. Koesnardidanharmailyibrahim, 1980, pengantarhukumtatanegara Indonesia. Sinarbakti. Jakarta.
3. Usepranawidjaja, 1982, hukumtatanegara. Dasar-dasarnya. Ghalia Indonesia, Jakarta.
4. Sri Soemantri, 1974, tentanglembaga-lembaganegaramenurutundang-undangdasar 1945. Alumni Bandung.
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6. MappiareSaleng, 1988, sekelumittentangdoktrinarcanimperii.
7. JimlyAsshiddiqie, 2003, konsolidasinaskah UUD 1945 dalamsuatunaskah. FH-UI Jakarta.
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15. Bagir Manan, 2001, perkembangan pemikiran dan pengaturan HAM di Indonesia, PT Alumni. Bandung
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19. Arend Liphard, 1995, sistem pemerintahan parlementer dan presidensial (penyadur, Ibrahim dkk), Rajagrafindo. Jakarta
20. Ni'matul Huda, 2005, Hukum Tata Negara Indonesia, Rajagrafindo. Jakarta
21. Joeniarto, 1984, Sejarah Ketatanegaraan Republik Indonesia, Bina Aksara. Jakarta
22. UU No. 23 Tahun 2014
23. UU No. 39 Tahun 1999 dan UU No. 26 Tahun 2000
24. UU No. 17 Tahun 2014 dan UU No. 12 Tahun 2006
25. UU No. 8 Tahun 2012 tentang Perubahan UU No. 24 Tahun 2003 tentang MK
26. Dan UU lainnya mengenai lembaga negara.

Meeting Number-	Expected Final Ability / Learning Goal	LEARNING MATERIAL	LEARNING METHODS	Time Allocation (minutes)	Indicator/Assessment Criteria	Weight
(1)	(2)	(3)	(4)	(5)	(6)	(7)
1	Introduction of the course, students agree on the lecture contract	Introduction of the course, explaining about: <ol style="list-style-type: none"> a. Lecture Contract b. Course description c. Lesson plan 	<ul style="list-style-type: none"> • Interactive lecture • Library search 	100	<ul style="list-style-type: none"> • Reference Updates • Discipline and manners 	2%
2	Students are able to explain the definition	<ol style="list-style-type: none"> a. Definition of Constitutional Law based on several 	<ul style="list-style-type: none"> • Interactive Lecture 	100	<ul style="list-style-type: none"> • Ability to analyze the descriptions and differences between 	2%

	of Constitutional Law and analyze Constitutional Law's relationship with other disciplines	<p>Bachelors</p> <p>b. Constitutional Law in correlation with Administrative Law</p> <p>c. Difference of Constitutional Law and Administrative Law</p> <p>d. Constitutional Law correlation with:</p> <ul style="list-style-type: none"> - State science - Political science 			<p>Constitutional Law and State Administrative Law and its correlation with other disciplines</p> <ul style="list-style-type: none"> • Ability to elaborate the material • Ability to ask and express opinions 	
3-4	Students are able to analyze the term sources of law	<p>a. The term sources of the law</p> <p>b. Material sources of Constitutional Law</p> <p>c. Formal sources of Constitutional Law</p> <p>d. Act (legislation)</p> <p>e. Habit of state</p> <p>f. Treaties</p> <p>g. Jurisprudence</p>	<ul style="list-style-type: none"> • Interactive Lecture • Individual Assignment 	100	<ul style="list-style-type: none"> • Ability to analyze the material • Ability to elaborate the material • Ability to ask and express opinions • Accuracy of answers in Individual Assignments 	2%
5	Ability to analyze theory of division and separation of state power	<p>a. The functions of government power</p> <p>b. Division and separation of powers</p>	<ul style="list-style-type: none"> • Interactive Lecture • Individual Assignment 	100	<ul style="list-style-type: none"> • Ability to analyze the material • Ability to elaborate the material • Ability to ask and express opinions • Accuracy of answers in Individual Assignments 	2%
6	Students are able to analyze structure of material and formal	<p>a. Structure of Material Constitutional Law</p> <p>b. Structure of Formal Constitutional Law</p>	<ul style="list-style-type: none"> • Interactive Lecture • Discussion 	100	<ul style="list-style-type: none"> • Ability to analyze the material • Ability to elaborate the material 	2%

	Constitutional Law	c. Position and position holders			<ul style="list-style-type: none"> • Ability to ask and express opinions 	
7	Students are able to analyze how to occupy positions	Formal structure: <ol style="list-style-type: none"> a. How to occupy a position b. Relations between the positions and position holders c. Multiple positions 	<ul style="list-style-type: none"> • Interactive Lecture • Individual Assignment 	100	<ul style="list-style-type: none"> • Ability to analyze the material • Ability to elaborate the material • Ability to ask and express opinions • Accuracy of answers in Individual Assignments 	2%
8	Ability to analyze the Parliamentary government system and elaborate its weaknesses and strengths	<ol style="list-style-type: none"> a. Parliamentary government system b. advantages and disadvantages 	<ul style="list-style-type: none"> • Interactive Lecture 	100	<ul style="list-style-type: none"> • Ability to analyze the material • Ability to elaborate the material • Ability to ask and express opinions 	2%
9	Ability to analyze the Presidential government system and elaborate its weaknesses and strengths	<ol style="list-style-type: none"> a. Presidential government system b. advantages and disadvantages 	<ul style="list-style-type: none"> • Interactive Lecture 	100	<ul style="list-style-type: none"> • Ability to analyze the material • Ability to elaborate the material • Ability to ask and express opinions 	2%
10	Ability to analyze state organization and institutions especially about MPR (People's Consultative Assembly), DPR (House of Representative, and	<ol style="list-style-type: none"> a. MPR (People's Consultative Assembly) b. DPR (House of Representative) c. DPD (Regional Representative Council). 	<ul style="list-style-type: none"> • Interactive Lecture • Case Study 	100	<ul style="list-style-type: none"> • Ability to analyze the material • Ability to elaborate the material • Ability to ask and express opinions 	2%

	DPD (Regional Representative Council).					
11	Ability to analyze presidential elections, as well as its roles and responsibilities	President: <ol style="list-style-type: none"> How to occupy position (Presidential Election) Roles and responsibilities 	<ul style="list-style-type: none"> Interactive Lecture Individual Assignment 	100	<ul style="list-style-type: none"> Ability to analyze the material Ability to elaborate the material Ability to ask and express opinions Accuracy of answers in Individual Assignments 	2%
12	Ability to analyze on occupying the Audit Board of the Republic of Indonesia (BPK), as well as its duties and authorities	Audit Board of the Republic of Indonesia : <ol style="list-style-type: none"> How to occupy the Audit Board of the Republic of Indonesia (BPK) Duties and authorities of Audit Board of the Republic of Indonesia (BPK) 	<ul style="list-style-type: none"> Interactive Lecture 	100	<ul style="list-style-type: none"> Ability to analyze the material Ability to elaborate the material Ability to ask and express opinions 	2%
13	Ability to analyze state organizations and institutions especially: MA (Supreme Court) –MK (Constitutional Court) –KY (Judicial Commission)	<ol style="list-style-type: none"> MA (Supreme Court) MK (Constitutional Court) KY (Judicial Commission) 	<ul style="list-style-type: none"> Interactive Lecture 	100	<ul style="list-style-type: none"> Ability to analyze the material Ability to elaborate the material Ability to ask and express opinions 	2%
14	Ability to analyze the basic concepts of the	<ol style="list-style-type: none"> Definition of Constitution The differences between 	<ul style="list-style-type: none"> Interactive Lecture 	100	<ul style="list-style-type: none"> Ability to analyze the material 	2%

	Constitution	constitution and law			<ul style="list-style-type: none"> • Ability to elaborate the material • Ability to ask and express opinions 	
15	Ability to elaborate the development phase of the Indonesian state administration.	Development of the constitution: <ol style="list-style-type: none"> a. Before Indonesia independence b. UUD 1945, 17th August, 1945 – 27th December 1949 c. UUD RIS 1949 – 17th August 1950 d. Temporary Constitution 17th August 1950 - Decree 5th July 1959 e. UUD 1945 (5th Decree July 1959) - NRI Constitution of 1945 (1998 - 2002 / Amendments 1,2,3,4) until now. 	<ul style="list-style-type: none"> • Interactive Lecture • <i>Small Group Discussion</i> 	100	<ul style="list-style-type: none"> • Ability to analyze the material • Ability to elaborate the material • Ability to ask and express opinions • The accuracy of discussion results 	2%
16	MID TEST		Written Examination	100	<ul style="list-style-type: none"> • Accuracy of answering questions • Honesty in Exam Taking 	15%
17	Students are able to analyze the formation, amendment and replacement of the constitution.	<ol style="list-style-type: none"> a. The formation, amendment and replacement of the constitution b. Constitutionalism 	<ul style="list-style-type: none"> • Interactive Lecture 	100	<ul style="list-style-type: none"> • Ability to analyze the material • Ability to elaborate the material • Ability to ask and express opinions 	2%
18	Students are able to	a. Legislative Election	<ul style="list-style-type: none"> • Interactive 	100	<ul style="list-style-type: none"> • Ability to analyze the 	2%

	analyze the legislative elections	b. Electoral system: - <i>Mechanism</i> Election system - <i>Organism</i> Election system	Lecture • Individual Assignment		material • Ability to elaborate the material • Ability to ask and express opinions • Accuracy of answers in Individual Assignments	
19	Students are able to analyze general election systems mechanically and districts its weakness and strength.	Election System : a. <i>Mechanism</i> Election system b. <i>District</i> system c. Weakness and strength	• Interactive Lecture	100	• Ability to analyze the material • Ability to elaborate the material • Ability to ask and express opinions	2%
20	Students are able to analyze the Governor Elections, and the Regent / Mayor Election.	a. Governor Election b. Regent/ Mayor Election	• Interactive Lecture	100	• Ability to analyze the material • Ability to elaborate the material • Ability to ask and express opinions	2%
21	Students are able to analyze the principles of Regional Governance and Regional Equipment	a. The principles of Regional Governance b. Regional Division c. Regional Equipment	• Interactive Lecture	100	• Ability to analyze the material • Ability to elaborate the material • Ability to ask and express opinions	2%
22	Students are able to analyze the roles and responsibilities of District Head and Provincial Regional	Regional Governance : a. Roles and responsibilities of Governor. b. Roles and responsibilities of Regent / Mayor	• Interactive Lecture	100	• Ability to analyze the material • Ability to elaborate the material • Ability to ask and express	2%

	House of Representative (DPRD), Regency/ City House of Representative				opinions	
23	Students are able to analyze the roles and responsibilities of Provincial Regional House of Representative (DPRD) and Regency Regional House of Representative (DPRD) as well as its Functions and Regional House of Representative Council (DPRD) organs	Regional House of Representative (DPRD): a. Roles and responsibilities of the Provincial DPRD b. Roles and responsibilities of Regency DPRD c. Function of DPRD in Province, Regency, and City d. Parliamentary organs	<ul style="list-style-type: none"> Interactive Lecture 	100	<ul style="list-style-type: none"> Ability to analyze the material Ability to elaborate the material Ability to ask and express opinions 	2%
24	Students are able to analyze the definition of Village and Administrative Village. About the Village Chief and Village Consultative Agencies (BPD), and how to occupy the position of Village Chief, Village Consultative Agencies	a. Differences between Village and Administrative Village b. Village Chief c. Administrative Village Devices d. How to occupy the position of Village Chief, Village Consultative Agencies (BPD), and Head of Administrative Village	<ul style="list-style-type: none"> Interactive Lecture 	100	<ul style="list-style-type: none"> Ability to analyze the material Ability to elaborate the material Ability to ask and express opinions 	2%

	(BPD), and Head of Administrative Village					
25	Students are able to analyze the roles and responsibilities of the Village Chief, Village Consultative Agencies (BPD), and Head of Administrative Village, as well as village regulations and Village Chief decisions	Village : a. Roles and responsibilities of Village Chief, Village Consultative Agencies (BPD), and Head of Administrative Village b. Village Regulations c. Village Chief regulations and Village Chief decisions	<ul style="list-style-type: none"> Interactive Lecture 	100	<ul style="list-style-type: none"> Ability to analyze the material Ability to elaborate the material Ability to ask and express opinions 	2%
26	Students are able to analyze the definition of citizens and foreigners as well as the principles of citizenship	a. The definition of Citizens and Foreigners b. The principles of citizenship c. Rights and obligations of citizens	<ul style="list-style-type: none"> Interactive Lecture Individual Assignment 	100	<ul style="list-style-type: none"> Ability to analyze the material Ability to elaborate the material Ability to ask and express opinions Accuracy of answers in Individual Assignments 	2%
27	Students are able to analyze the history of Indonesian citizenship and ways of obtaining / losing citizenship	Citizenship : a. The history of Indonesian Citizenship b. Ways of obtaining/ losing citizenship	<ul style="list-style-type: none"> Interactive Lecture 	100	<ul style="list-style-type: none"> Ability to analyze the material Ability to elaborate the material Ability to ask and express opinions 	2%
28	Students are able to analyze the definition of human rights and its correlation with the	a. The definition of Human Rights b. Human Rights and Constitution	<ul style="list-style-type: none"> Interactive Lecture 	100	<ul style="list-style-type: none"> Ability to analyze the material Ability to elaborate the 	2%

	constitution.				material <ul style="list-style-type: none"> • Ability to ask and express opinions 	
29	Students are able to analyze human rights in Positive Law and human rights court.	Human Rights : <ul style="list-style-type: none"> a. Human Rights in Positive Law b. Human Rights Court 	<ul style="list-style-type: none"> • Interactive Lecture 	100	<ul style="list-style-type: none"> • Ability to analyze the material • Ability to elaborate the material • Ability to ask and express opinions 	2%
30	Students are able to analyze the definition of <i>arcane imperi</i> as well as the obligation to conceal state matters.	<ul style="list-style-type: none"> a. The definition of <i>arcane imperi</i> b. The obligation to conceal state matters c. Things to conceal (Confidentiality in the legislative, executive and judiciary) 	<ul style="list-style-type: none"> • Interactive Lecture 	100	<ul style="list-style-type: none"> • Ability to analyze the material • Ability to elaborate the material • Ability to ask and express opinions 	2%
31	Students are able to analyze emergency constitutional law as well as emergency conditions	<ul style="list-style-type: none"> a. The definition of emergency constitutional law b. Conditions of emergency 	<ul style="list-style-type: none"> • Interactive Lecture 	100	<ul style="list-style-type: none"> • Ability to analyze the material • Ability to elaborate the material • Ability to ask and express opinions 	2%
32	FINAL TEST		Written Examination	100	<ul style="list-style-type: none"> • Accuracy of answering questions • Honesty in Exam Taking 	25%