



University Name	:	UNIVERSITAS HASANUDDIN
Faculty Name	:	FACULTY OF LAW
Department Name	:	CIVIL LAW
Study Program Name	:	UNDERGRADUATE LEGAL STUDIES

SEMESTER LEARNING PLAN (SLP)					
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COURSE	COURSE CODE	CSU	Status	Department	SM
AGRARIAN LAW	211B1313	3	COMPULSORY (NATIONAL)	CIVIL LAW	III
AUTHORIZATION	LECTURER		Vice Dean of Academic and Development		
	Signature		Signature		
	Prof. Dr. Farida Patittingi, S.H., M.Hum		Prof. Dr. Ahmadi Miru, SH, MH		

Expected Learning Outcomes (ELOs)	
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A.1.	Having integrity and legal professional ethics based on values of Pancasila
G.1.	Ability to think critically, logically and systematically
G.2.	Ability to perform oral and written communication
G.3.	Ability to work individually and collectively
S.1.	Ability to conduct legal research to construct legal arguments
S.2.	Ability to perform legal negotiation and mediation
S.3.	Ability to provide legal advice and solutions
K.4.	Demonstrate mastery of substantive laws (criminal law, civil law, international law, administrative law, constitutional law)

LEARNING GOALS	
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After learning this course, students can understand, analyse, and apply knowledge, basic concepts of agrarian law and have skills in practicing legal methods and concepts to find, analyse, and solve problems of agrarian law, as well to provide alternative solutions to the problem of agrarian law.

DESKRIPSI SINGKAT MATAKULIAH

This course studies the term and definition of agrarian law, aspects of agrarian law, both in terms of positive law and from cases that occur in society, the history of the dualism of agrarian law (West land law and customary land law) in the colonial period, the history of the formation of Basic Agrarian Law, the principles underlying the implementation of the Basic Agrarian Law, the right to rule by the state and its differences with *Domein Verklaring*, customary rights, agrarian law politics and the political development of agrarian law, land under the Basic Agrarian Law includes: the conception of national land law, ownership, transition and registration, land reform and land use, land use arrangements for various uses and land disputes

COURSE SPECIFICATION

Meetings-	Expected Final Ability / Learning Goal	Learning Material	Learning Methods	Indicator/Assessment Criteria	Percentage (%)
I	<p>Consensus on various aspects that will be done during one semester of college</p> <p>Ability to describe several terms / understanding of agrarian law, the scope of agrarian law covering earth, water, space and natural resources contained in it.</p>	<ul style="list-style-type: none"> - Introduction 1. Explanation of Course Specification 2. Contract in Class 3. Group Forming <p>Term / Definition and Scope of Agrarian Law of Agrarian Law</p> <ul style="list-style-type: none"> 1. Term / Definition 2. Scope of Agrarian Law 	<ul style="list-style-type: none"> - Synergy commitment of student and lecturer - Course Contract - Interactive Lecture - Literature Search 	<ul style="list-style-type: none"> - Attendance - Activeness - Accuracy in describing the terms of agrarian law, the scope of agrarian law covering the earth, water, space and natural resources contained in it. 	2
II	<p>Students are able to identify and distinguish the character of agrarian law based on the period of enactment of the agrarian law, which covers the period before the entry into force of the Basic Agrarian Law and after the entry into force of the Basic Agrarian Law.</p>	<p>Periodization of Agrarian Law Progress</p> <p>a. Prior to the coming into force of the Basic Agrarian Law</p> <ul style="list-style-type: none"> 1. Customary Law 2. Kingdom Period 3. Colonial Period (English, Dutch Indies and Japanese) 4. Independence Period <p>b. Independence period after the enactment of the Basic Agrarian Law</p>	<ul style="list-style-type: none"> 1. Interactive Lecture 2. Small group discussion 	<ul style="list-style-type: none"> - Attendance - Activeness in class and discussion - Ability to give an opinion - Mastery of discussion material - Discipline and Manner 	5
III	<p>Students are able to relate the functions and objectives of the Basic Agrarian Law, the functional relationship of the Basic Agrarian Law as the Law of the National Land with the Law of</p>	<p>Establishment of Basic Agrarian Law and National Land Law Development</p> <p>a. Function of the Basic Agrarian Law</p> <p>b. Objectives of the Basic Agrarian Law</p> <p>c. Functional Relationship of</p>	<ul style="list-style-type: none"> 1. Interactive Lecture 2. Review 	<ul style="list-style-type: none"> - Attendance - Activeness in class - Ability to give an opinion - Accuracy in answering the review of previous 	5

	Indigenous Land, the Concept of Land Law of the West, Feudal and the National Land Law.	Basic Agrarian Law with Customary Law, Conception of Land Law (West Land, Feudal Land, National Land)		material - Discipline and Manner	
IV	Students are able to describe the factors of the necessity of the establishment of Basic Agrarian Law and the stages of the drafting of the Basic Agrarian Law.	History of the Basic Agrarian Law a. Formulation of National Agrarian Law b. Stages of Formulation of Basic Agrarian Law 1. Agrarian Committee of Yogya 2. Agrarian Committee of Jakarta 3. Agrarian Committee of Soewahjo 4. The draft of Soenarjo 5. The draft of Sadjarwo c. Revoked Rules and Decisions.	1. Interactive Lecture 2. Small group discussion, 3. Quiz and Review	- Attendance - Activeness in Class and discussion - Ability to give an opinion - Mastery over Discussion Material - Accuracy in answering the review of previous material - Accuracy in answering quiz - Discipline and Manner	5
V	Students are able to examine the basic principles of agrarian law in cases.	Basic Principles of Agrarian Law in Basic Agrarian Law	1. Interactive Lecture 2. Individual Assignment	- Attendance - Activeness in Class - Accuracy in examining the basic principles of agrarian law in concrete cases - Discipline and Manner	5
VI-VII	Students are able to classify and apply Land Tenure Rights in accordance with the problems of agrarian law in society.	Land Tenure Rights a. Land Tenure Rights b. Hierarchy of Land Tenure Rights c. Fixed land rights (Article 16 of the Basic Agrarian Law) - Right of ownership, Cultivation Rights, Building	1. Interactive Lecture 2. Individual Assignment 3. Group Assignment	- Attendance - Activeness in Class - Accuracy in classifying land rights, both individual and group - Discipline and	15

		rights, Right to Use, Right of Lease, Land Clearing Rights, Right to Collect Forest Product d. Temporary Land Rights (article 53 of the Basic Agrarian Law)		Manner	
VIII	MID TEST		Written Examination	<ul style="list-style-type: none"> - Accuracy in answering question - Honesty in answering question 	5
IX	Students are able to correlate the legal provisions related to the provision of land and are able to solve legal problems in the implementation of the provision of land in the community.	Provision of Land for Development a. Function of Land b. Land Acquisition Procedure c. Land Rights Application d. Procedure for Canceling the Right to Land e. Procedures for granting land transition permits f. Procedure for extending the term of Income g. Transfer of Rights h. Release of rights i. Revocation of Land Rights	<ol style="list-style-type: none"> 1. Interactive Lecture 2. Individual Assignment 3. Group Assignment 	<ul style="list-style-type: none"> - Attendance - Activeness in Class - Accuracy in linking legal provisions relating to the provision of land and accuracy in solving legal problems in the implementation of the provision of land, both individual and group tasks - Discipline and Manner 	8
X	Students are able to describe and explain the term / definition, legal basis, foundation and objectives of the development of flats, and able to identify the right to land that can be constructed with flats, flats ownership, procedures for issuing the property rights of the flats, the imposition,	Rights of Flats Unit Ownership a. Legal Basis b. Definition c. Scope of Rights of Flats Unit Ownership (Common parts, Common ground, joint objects and registration). d. Publishing Procedure of Rights of Flats Unit Ownership e. Transfer of Rights of Flats	<ol style="list-style-type: none"> 1. Interactive Lecture 2. Review 	<ul style="list-style-type: none"> - Attendance - Activeness in Class dan discussion - Accuracy in answering the review of previous material - Discipline and Manner 	5

	and residential association.	Unit Ownership f. Rights and Roles of the Owner of Flats Unit g. Imposition of Rights of Flats Unit Ownership h. Residential association.			
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XI	Students are able to explain Terms and Definitions, Objectives of Landreform, Legal Basis, and correlate with Landreform programs.	Land reform a. Legal basis b. Terms and Definition c. The purpose of Land reform d. Land reform Program a. e. Comparison of Land reform implementation with other countries	1. Interactive Lecture 2. Review	- Attendance - Activeness in Class - Accuracy in answering the review of previous material - Discipline and Manner	5
XII	Students are able to explain the Objectives and the Publication System in land registration as well to relate it with the role of the Village Head and the Land Deed Officer in the Land Registry to provide legal certainty.	Land Registry a. Legal basis, b. Understanding, c. Principles and Purposes, d. Objects e. Registration System and Publication of Land Registry f. Role of Village Head and Officer of Land Deed g. Free land certification (LMPDP, Prona, SMS, Larasati)	1. Interactive Lecture 2. Small group Discussion	- Attendance - Activeness in Class dan discussion - Ability to give an opinion - Mastery over Discussion Material - Discipline and Manner	5
XIII	Students are able to analyze and correlate the legal basis and procedure of land acquisition implementation and are able to identify differences with the revocation of Land Rights and the objects on it.	Land Procurement and Revocation of Land rights a. Understanding b. Committee, Deliberation, Compensation for Land Rights in Land Procurement c. Land Procurement under applicable laws and regulations. a. d. Revocation of Land Rights	1. Interactive Lecture 2. Review	- Attendance - Activeness in Class - Accuracy in answering the review of previous material - Discipline and Manner	5
XIV	Students are able to	Land As Credit Guarantee	1. Interactive	- Attendance	5

	explain the meaning of; the legal basis and the principles of land as credit guarantees and apply them in the practice of imposition of mortgages and their execution.	a. Land Guarantees under the Basic Agrarian Law b. Giver and Receiver of Mortgage right c. Imposition Process of Mortgage right d. Transfer and loss of Mortgage right e. Execution of Mortgage right	Lecture 2. Review	- Activeness in Class - Accuracy in answering the review of previous material - Discipline and Manner	
XV	Students are able to explain the Definition, Basic Law of Natural Resources in general and able to identify specific natural resources, as well as rights and obligations of society to the natural resources.	a. Right to Mining Natural Resources b. State Owned Rights over Mining Natural Resources c. Rights and Duties of State and Society and business world on Mining Natural Resources	1. Interactive Lecture 2. Review	- Attendance - Activeness in Class - Accuracy in answering the review of previous material - Discipline and Manner	5
XVI	FINAL TEST		Written Examination	- Accuracy in answering question - Honesty in answering question	20

Literature:

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