



University Name	:	HASANUDDIN UNIVERSITY
Faculty Name	:	FACULTY OF LAW
Department Name	:	Administrative Law
Study Program Name	:	UNDERGRADUATE LEGAL STUDIES

Semester Learning Plan (SLP)					
Course	Course Code	CSU	Status	Department	SM
ADMINISTRATIVE LAW	212B1414	4	COMPULSORY (NATIONAL)	ADMINISTRATIVE LAW	III
AUTHORIZATION	Lecturer		Vice Dean of Academic and Development		
	Signature		Signature		
	Prof. Dr. Abdul Razak, SH, MH		Prof. Dr. Ahmadi Miru, SH, MH		
Expected Learning Outcomes (ELOs)					
A.1.	Having integrity and legal professional ethics based on values of Pancasila				
G.1.	Ability to think critically, logically and systematically				
G.2.	Ability to perform oral and written communication				
K.4.	Demonstrate mastery of substantive laws (criminal law, civil law, international law, state administrative law, constitutional law)				
S.1.	Ability to conduct legal research to construct legal arguments				

LEARNING GOAL
<p>After mastering the theory/concepts concerning the history of State administrative law, the relationship of State administrative law to other areas of law, the nature of State administrative law in different types of countries, the characteristics of State administrative law, the terminology of State administrative law, the source of State administrative law, the nature of government functions and authority, governmental action, governmental instruments, the legal standing of public officials, General Principles of Good Governance, supervision, deviation of governmental action, administrative law enforcement, administrative sanction, the student is able to analyze basic concepts in state administration or in the context of governance as asset in solving legal problems especially in the government (executive) by applying discipline and sensitivity on social issues.</p>
SHORT DESCRIPTION OF THE COURSE
<p>This course discusses the history of State administrative law, the relationship of State administrative law to other areas of law, the nature of administrative law in different types of countries, the characteristics of administrative law, terminology of administrative law, sources of administrative law, the nature of function and authority of government, governmental action, government instrument, General Principles of Good Governance, legal standing of public officials, deviations of government action, administrative law enforcement, administrative sanctions.</p>

Literature :

1. Ridwan HR, 2003, *Hukum Administrasi Negara*, UII Press, Yogyakarta.
2. Diana Halim Koentjoro, 2004, *Hukum Administrasi Negara*, Ghalia Indonesia, Jakarta.
3. Sadjijono, 2008, *Memahami Beberapa Bab Pokok Hukum Administrasi Negara*, LaksBang Prescindo, Yogyakarta.
4. Philipus M. Hadjon, 2001, *Pengantar Hukum Administrasi Indonesia*, GadjahMadaUniversityPress, Yogyakarta.
5. Safri Nugraha dkk, 2007, *Hukum Administrasi Negara*, Center For Law and Good Governance Studies (CLGS) FH-UI, Jakarta.
6. SF. Marbun dkk, 2001, *Dimensi-dimensi Pemikiran Hukum Administrasi Negara*, UII Press, Yogyakarta.
7. SF. Marbundkk, 1987, *Pokok-Pokok Hukum Administrasi Negara*, Liberty, Yogyakarta.
8. Daru P. Dharmo (Alih Bahasa), 1983, *Administrasi Negara*, Erlangga, Jakarta.
9. Inu Kencana Syafie, 2006, *Sistem Administrasi Negara*, Bumi Aksara, Yogyakarta.
10. Amrah Muslimin, 1980, *Beberapa Azas-Azas dan Pengertian-Pengertian Pokok tentang Administrasi dan Hukum Administrasi*, Alumni, Bandung.

11. W.F. Prins, 1978, *Pengantar Ilmu Hukum Administrasi Negara*, Pradnya Paramita. Jakarta.
12. Lutfi Effendi, 2004, *Pokok-Pokok Hukum Administrasi*, Bayu Media Publishing, Malang.
13. Prajudi Atmosudirdjo, 1981, *Hukum Administrasi Negara*, Ghalia Indonesia, Jakarta.
14. Bachsan Mustafa, 1979, *Pokok-Pokok Hukum Administrasi Negara*, Alumni, Bandung.
15. E. Utrech, 1960, *Pengantar Hukum Administrasi Negara*, FHUI, Jakarta.

Meetings-	Expected Final Ability / Learning Goal	Learning Material	Learning Methods	Time	Indicator/Assesment Criteria	Percentage
(1)	(2)	(3)	(4)	(5)	(5)	(6)
1	Opening of the course, agreeing on the lecture contract	Opening of the lecture, explaining about: a. Lecture contract b. The identity of the course and its prospects c. Course description d. Course objectives	<ul style="list-style-type: none"> • Interactive Lecture • Library Search 	2x50 minute	<ul style="list-style-type: none"> • Ability to describe the identity, description, and the course objectives • Literature update 	2%
2-3	Ability to describe the historical relationship of administrative law and the concept of welfare state	Introduction a. Short history of administrative law b. Administrative law relation with; <ul style="list-style-type: none"> • Constitutional Law • Criminal Law • Civil Law 	<ul style="list-style-type: none"> • Interactive Lecture 	4x50 minute	<ul style="list-style-type: none"> • Ability to ask and express opinions • Ability to connect the material • Discipline and courtesy 	3%
4-5	Ability to distinguish the development / nature of administrative law in different types of countries	Nature of State administrative law and Type of Country a. Definition and the criteria of the type of the country b. State administrative law and the type of liberal state c. State administrative law and the type of modern welfare state.	<ul style="list-style-type: none"> • Interactive Lecture • Individual Assignment 	4x50 minute	<ul style="list-style-type: none"> • Accuracy in differentiating the nature / development of Administrative Law in different types of countries • Discipline and courtesy • Punctuality in submitting assignments • Accuracy of material / 	3%

					assignment content	
6-7	Ability to describe the characteristics of administrative law	Administrative law characteristic : a. Definition b. Scope of administrative law c. Function and Purpose of administrative law d. Special administrative law and Public administrative law	<ul style="list-style-type: none"> InteractiveLecture Active Learning 	4x50 minute	<ul style="list-style-type: none"> Accuracy in describingdefinitions Accuracy indifferentiating general and special HAN Discipline and courtesy Ability to interact with discussion friends 	4%
8-9	Abilityto distinguish the use of various administrative law terms and the development of the term in various developed countries	Terminology ; a. Variations of term b. Search for default term. c. Terms in various developed countries: <ul style="list-style-type: none"> The development of terminology in France In the UK, the Netherlands, the United States, Australia and Indonesia. 	<ul style="list-style-type: none"> Material Review InteractiveLecture 	4x50 minute	<ul style="list-style-type: none"> Ability to distinguish terminology Discipline and courtesy Ability to ask and express opinions 	3%
10-11	Ability to describe the sources of administrative law	a. Understanding of legal sources b. Various sources of law c. Formal legal sources and material legal sources	<ul style="list-style-type: none"> InteractiveLecture Active Learning (TPS) 	4x50 minute	<ul style="list-style-type: none"> Accuracy in describing the source of State administrative law Ability to express opinions Discipline and courtesy 	3%
12-13	Ability to describe the nature, function and authority of government	The Nature, Function and Authority of the Government. a. The nature of government b. The function of government c. Authority of government <ul style="list-style-type: none"> i. Basic concept of authority ii. Fundamentals of Government authority iii. How to gain authority 	<ul style="list-style-type: none"> Interactive Lecture Active Learning (Jigsaw) 	4x50 minute	<p>Accurate analysis of the nature, function and authority of the government</p> <ul style="list-style-type: none"> Accuracy in describing the basic concept of authority Ability to discuss / communicate with friends Discipline and courtesy 	5%

		iv. Freedom of action (discretion)				
14-16	Ability to describe / group various kind of government actions	<p>Activities / Government Actions</p> <p>a. Various forms of government action</p> <p>b. State administration legal action</p> <p>c. <i>Beschikking</i> :</p> <ul style="list-style-type: none"> • Definition • Terms of provision • Various kinds of provisions • The legal power of determination • Resistance to provision 	<ul style="list-style-type: none"> • Interactive Lecture • Active Learning (Lightning Round) 	4x50 minute	<ul style="list-style-type: none"> • Accuracy in analyzing government actions • Accuracy to impart government action • Accuracy in describing <i>Beschikking</i> as a form of government action • Discipline and courtesy • Activeness in class • Ability to express opinions 	5%
17	MID TEST		<ul style="list-style-type: none"> • Written Examination 	2x50 minute	<ul style="list-style-type: none"> • Accuracy in answering questions • Honesty in exam taking 	20%
18-19	Ability to distinguish the principles in government instruments	<p>Government Instrument</p> <p>a. Definition of government instrument</p> <p>b. Legislation</p> <p>c. Policy rules (<i>Beleidsregels</i>)</p> <ul style="list-style-type: none"> • Basic concepts • Characteristics and practices 	<ul style="list-style-type: none"> • Material Review • Interactive Lecture 	4x50 minute	<ul style="list-style-type: none"> • Accuracy in describing the definitions of government instruments • Accuracy in the characteristics of <i>regeling</i> and <i>beleidsregel</i> • Ability to express opinions and ask questions • Discipline and courtesy 	5%
20-21	Ability to describe the concept of permission	<p>Permissions</p> <p>a. Definition</p> <p>b. Elements of permission</p> <p>c. Function and destination permissions</p> <p>d. The form and contents of the permissions</p>	<ul style="list-style-type: none"> • Interactive Lecture • Active Learning (Small Group Discussion) 	4x50 minute	<ul style="list-style-type: none"> • Accuracy in analyzing permissions • Ability to express opinions • Discipline and courtesy 	3%
22-23			<ul style="list-style-type: none"> • Material Review 	4x50	<ul style="list-style-type: none"> • Accuracy in 	3%

	Ability to describe the Good Governance Principles	General Principles of Good Governance a. General Principles of Good Governance terminology, understanding and position. b. History of the birth of General Principles of Good Governance c. Distribution and various General Principles of Good Governance	<ul style="list-style-type: none"> • Interactive Lecture • Discussion 	minute	describing General Principles of Good Governance <ul style="list-style-type: none"> • Ability to express opinions • Discipline and courtesy 	
24-25	Ability to distinguish the legal standing of public officials	Legal Standing of Public Officials a. Political Official b. Government Employees c. Judge and Employees of State-Owned Enterprises/ Regional-Owned Enterprises	<ul style="list-style-type: none"> • Material Review • Interactive Lecture • Discussion 	4x50 minute	<ul style="list-style-type: none"> • Accuracy in analyzing the position of political officials, civil servants, judges and employees of State-Owned Enterprises/ Regional-Owned Enterprises • Ability to express opinions • Discipline and courtesy 	3%
26-27	Ability to distinguish the form of supervision that can be done by the government	Supervision; a. Internal and external supervision b. Preventive and repressive supervision c. Legal supervision	<ul style="list-style-type: none"> • Quiz • Interactive Lecture • Case Study 	4x50 minute	<ul style="list-style-type: none"> • Accuracy in examining the forms of government supervision • Accuracy in building a model of settlement and applying theory to a case in the context of supervision • Discipline and courtesy • Activeness in class • Ability to express opinions 	3%
28-29	Ability to distinguish the deviation of government action	Deviation of government action. a. Act of a ruler which violates the law b. <i>Detournement de pouvoir</i> c. <i>Daad van willekeur</i>	<ul style="list-style-type: none"> • Interactive Lecture 	4x50 minute	<ul style="list-style-type: none"> • Accuracy in analyzing the deviations of government action • Accuracy in distinguishing <i>Detournement de pouvoir</i>, <i>Daad van</i> 	5%

		<i>d. Exes de Pouvoir</i>			<i>willekiur, Exes de Pouvoir</i>	
30-31	Ability to apply administrative sanctions on a case-by-case basis	Law enforcement in administrative law and Sanctions: a. Definitions b. General sanctions c. Administrative sanctions d. Cumulative sanctions	<ul style="list-style-type: none"> Interactive Lecture Case Study 	4x50 minute	<ul style="list-style-type: none"> Discipline and courtesy Ability to express opinions Accuracy in detailing administrative sanctions Accuracy in building a model of settlement of a case Discipline and courtesy Ability to express opinions 	5%
32	FINAL TEST		<ul style="list-style-type: none"> Written Examination 	2x50 minute	<ul style="list-style-type: none"> Accuracy in answering questions Honesty in exam taking 	25%