



University Name	:	HASANUDDIN UNIVERSITY
Faculty Name	:	FACULTY OF LAW
Department Name	:	ADMINISTRATIVE LAW
Study Program Name	:	UNDERGRADUATE LEGAL STUDIES

SEMESTER LEARNING PLAN (SLP)					
COURSE	COURSE CODE	CSU	Status	DEPARTMENT	SM
ENVIRONMENTAL LAW	213B1422	2	COMPULSORY (NATIONAL)	ADMINISTRATIVE LAW	IV
AUTHORIZATION	LECTURER		Vice Dean of Academic and Development		
	Signature		Signature		
	Prof. Dr. Muh. Yunus Wahid, S.H, M.H		Prof. Dr. Ahmadi Miru, SH, MH		
Expected Learning Outcomes (ELOs)					
KU1	Ability to think critically, logically and systematically				
KU3	Ability to work individually and collectively				
KK1	Ability to conduct legal research to construct legal arguments				
KK3	Ability to provide legal advice and solutions				
LEARNING GOAL					

**After learning this course, students are expected to be able to recognize, explain, describe, identify/classify, analyze, and develop the matter of the subject, as well as the different parts, and students are also expected to have a deep understanding, awareness, and environmental insight to actively take part in PPLH.**

#### **SHORT DESCRIPTION OF THE COURSE**

**This course studies: Ecology (concept and basic definition), Protection and Management of the Living Environment (PPLH); PPLH National Policy; Environmental Law (general view); Juridical Instrument of PPLH, Law Regulation PPLH Peraturan Perundang-undangan PPLH; Government Institute and Authority in PPLH; rights, obligations and community contributions to PPLH; enforcement of Living Environmental Law (general); observation, administrative penalties, and living environment cases introduction.**

BUKU ACUAN

1. KoesnadiHardjasoemantri, Hukum Tata Lingkungan (1999 dan/atau 2009)
2. -----, Hukum Perlindungan Lingkungan (1991)
3. St. MunadjatDanusaputro, Hukum Lingkungan, Buku I Umum (1985).
4. Otto Somarwoto, Ekologi, Lingkungan Hidup dan Pembangunan (1994).
5. Emil Salim, Pembangunan Berwawasan Lingkungan (1988).
6. F.GunarwanSuratmo (atau yg lainnya), AMDAL (1991/sesudahnya)
7. Mohamad Soerjani, Ilmu Lingkungan (1983)
8. Pemerintah RI, RPJMN (yang sedang berlaku/dilaksanakan).
9. Kantor Men LH/Bapedal, Peraturan perundang-undangan (PPr) di bidang LH/PPLH.
10. M. Yunus Wahid, hasil-hasil penelitian tentang Hukum Lingkungan: BBI, Tesis, dan Disertasi. (1995 - 2006).
11. ...., Aktualisasi Kearifan Lokal Menuju Hukum Lingkungan Yang Responsif, Pustaka Pena Makassar (2011).
12. ...., Pengantar Hukum Lingkungan, Arus Timur, Makassar. (2014).
13. Suparto Wijoyo, Penyelesaian Sengketa Lingkungan (2003); dan Kelembagaan Pengelolaan LH (2005).
14. Hans J. Daeng, Manusia, Kebudayaan dan Lingkungan hidup (2000).
15. Leden Marpaung, Tindak Pidana Lingkungan (1996).
16. Dokumen Nasional/Internasional yang relevan.

**RENCANA PEMBELAJARAN SEMESTER (RPS)**

Meetin g numb er-	LEARNING GOAL	LEARNING MATERIAL	LEARNING METHODS	TIME ALO CATI ON	INDICATOR/ ASSEMENT CRITERIA	WEI GHT
(1)	(2)	(3)	(4)	(5)	(6)	(7)
I	Establishing effective communication between the	<b>Introduction/opening to course</b>	Interactive	100	Activelytakingp	<b>5</b>

	students and facilitator; Knowing the goals and the strategy of the course and the assessment		lecture – discussion		art in classdiscussion	
II	Propounding some of the basic concepts of ecology, the positions of humans in living environment and the approaches that used in PPLH and living environment	<b>Concept and basic understanding (basic ecology: and living environment)</b>	Interactive lecture – discussion	100	Accuracy, immensity, and legibility	<b>8</b>
III	Explaining the aspects of PPLH: constitutional basis, principle, goals, national policy, and institutional/authority of PPLH	<b>Protection and management of living environment (PPLH)</b>	Interactive lecture – discussion + assignments/daily evaluation	100	Accuracy and legibiliy	<b>7</b>
IV	Explaining some aspects of living environment: definition, essence, function, range, development and classification, regulation and approaches	<b>Some Living Environmental aspects</b>	Interactive lecture – discussion	100	Accuracy, legibility, and clarity in explainingthos evariousaspect s	<b>7</b>
V	idem	<b>SomeLiving Environmental aspects (continuation)</b>	Interactive lecture – discussion +assignments/dail y evaluation	100	Idem	<b>7</b>
VI	Identifying and explaining the definition and contributions of the relevancy between each instrument of the PPLH.	<b>Legal instruments of PPLH (general)</b>	Interactive lecture – discussion	100	Accuracy, legibility, and clarity in explaining the aspects	<b>8</b>
VII	Describing the meaning of Environment authorization, EIA (Environmental Impact Analysis), EIA documents, the purpose and mechanism of license/EIA (adjustable)	<b>Environmental authorization and EIA (PP 27/2012 dII).</b>	Interactive lecture – discussion +assignments/dail	100	Accuracy and legibility in explaining the aspects/instru ments	<b>7</b>

			y evaluation			
VIII	Identifying, deciphering and explaining the rights and obligations and also the prohibition in UUPPLH/PPLH	<b>Rights, obligations and prohibitions in UUPPLH/PPLH</b>	Interactive lecture – discussion + assignments	100	Accuracy and legibility in explaining the aspects/instruments	<b>7</b>
IX	Answering questions	<b>MID TEST</b>	Written exam – essay	100	Accuracy dan legibility according to the questions.	-
X	Deciphering and explaining the evolution, history, functions, and principles, basic understanding, sector and local regulations	<b>LH/PPLH</b>	Interactive lecture – discussion + assignment	100	Accuracy and clarity in explaining the mentioned aspects.	<b>7</b>
XI	Describing: the range of PPLH; hazardous and toxic substances (B3) management, strict liability	<b>Important aspects – specific – in PPLH/UUPPLH</b>	Interactive lecture – discussion	100	Accuracy dan immensity in explaining PPLH aspects.	<b>7</b>
XII	Identifying and describing the institutional and authority in PPLH	<b>Institution and authority in PPLH</b>	Interactive lecture – discussion + assignment	100	Accuracy, comprehensiveness, and legibility in deciphering and explaining	<b>7</b>
XIII	Describing: scope, enforcement system: prevention – repressive; observation, problem solving; penalties (Administrative, Civil, Criminal)	<b>Enforcing Environmental Law</b>	Interactive lecture – discussion + assignment	100	Accuracy, comprehensiveness, and legibility	<b>8</b>
XIV	Idem	<b>Enforcing Living Environmental Law (continuation)</b>	Interactive lecture – discussion + assignment/daily	100	Legibility and accuracy in describing – accuracy in explaining the	<b>7</b>

			evaluation		establishment of living environment	
XV	Expressing and analyzing living environment cases (e.g. the case of Tofu Waste Sidoarjo), or actual/potential case that is currently happening	<b>Case study analysis</b>	Interactive lecture – discussion	100	Accuracy and acuity of the analysis	<b>8</b>
XVI	Answering questions/submitting assignments	<b>FINAL TEST</b>	Written exam – essay	100	Accuracy, legibility and acuity of the analysis	-