



University Name	:	HASANUDDIN UNIVERSITY
Faculty Name	:	LAW FACULTY
Department Name	:	COMMUNITY LAW AND DEVELOPMENT
Study Program Name	:	UNDERGRADUATE LEGAL STUDIES

SEMESTER LEARNING PLAN (SLP)					
-------------------------------------	--	--	--	--	--

COURSE	COURSE CODE	CSU	STATUS	DEPARTMENT	SM
INTRODUCTION TO LEGAL SOCIOLOGY	239B1822	2	MANDATORY (FACULTY)	CLD	IV
AUTHORIZATION	SLP Lecturer		Vice Dean of Academic and Development		
	Signature Prof. Dr. Musakkir, S.H.,M.H.		Signature Prof. Dr. Ahmadi Miru, SH, MH		

EXPECTED LEARNING OUTCOMES (ELOs)	
--	--

S1	Having integrity and legal professional ethics based on values of Pancasila
KU1	Ability to think critically, logically and systematically
KU2	Ability to work individually and collectively
KU3	Ability to provide legal advice and solutions
KK1	Demonstrate mastery of substantive laws (criminal law, civil law, international law, administrative law, constitutional law)
KK2	Ability to mediate and negotiate
KK3	Ability to provide advice and solving legal problems
P1	Master the theoretical concepts of general knowledge
P2	Master the theoretical concepts of the legal basis
P3	Master the theoretical concepts of formal law
P4	Master the theoretical concepts of material law

LEARNING GOALS

Able to explain and apply basic concepts and scope of the Introduction to Legal Sociology, relationship between law and social factors, legal sociology theories on the correlation between law and society, the occurrence of Legal Change and Societal Change, legal issues in relation to social reality, provides an alternative law enforcement solution from the approach to legal sociology in society, and having awareness, concern and commitment to law enforcement in all areas of law.

SHORT DESCRIPTION OF THE COURSE

This course discusses empirical legal studies of the relationship or correlation between law and social factors, which focuses its study on law in reality, law as behavior, law as a reflection of society.

LEARNING PLANS

Week	Expected Final Ability / Learning Goal	Learning Material	Learning Methods	Indicator/Assesment Criteria	Weight
I	<ol style="list-style-type: none"> 1. Students are able to explain and distinguish various Empirical Studies on Law. 2. Students are able to explain the characteristic of the study approach of legal sociology and its differences with the characteristic of Normative Law Approach, and Philosophical Study. 	Empirical Studies on Law: <ol style="list-style-type: none"> 1. Empirical legal studies (Legal Sociology, Legal Anthropology, Legal Psychology, Law and Society, Law and Development, Law and Economics, Law and Politics, Law and Social Structure, Law and Human Rights, Law and Gender). 2. Characteristics of the Approach of Legal Sociology, Normative Study, and Philosophical Study. 	<ol style="list-style-type: none"> 1. Lecture 2. Quiz and Review 	Activeness, Material Mastery	5
II	<ol style="list-style-type: none"> 1. Students are able to explain the Main Object of Legal Sociology study. 2. Students are able to distinguish between the object of Legal Sociology study and other empirical legal study object. 	Object of Legal Sociology study and other empirical legal study: <ol style="list-style-type: none"> 1. Main object of Legal Sociology study. 2. Object of Legal Anthropology study, Legal Psychology, Law and Society, Law and Development, Law and Economics, Law and Politics, Law and Social Structure, Law and Human Rights, Law and Gender. 	<ol style="list-style-type: none"> 1. Lecture 2. Quiz and Review 	Activeness, Material Mastery	5
III	<ol style="list-style-type: none"> 1. Students are able to explain about Max Weber Legal Sociology 2. Students are able to explain : <ol style="list-style-type: none"> a. Brief Data on Max Weber. b. Law In Max Weber's View. c. Difference of Private Law and Public Law by Max 	Max Weber Legal Sociology: <ol style="list-style-type: none"> a. Brief Data on Max Weber. b. Law In Max Weber's View. c. Difference of Private Law and Public Law by Max Weberd d. Three Weber Approachment in Legal Studies. e. Ideological Position of Max 	<ol style="list-style-type: none"> 1. Lecture 2. Quiz and Review 	Activeness, Material Mastery	10

	<p>Weber.</p> <p>d. Three Weber Approachment in Legal Studies.</p> <p>e. Ideological Position of Max Weber.</p> <p>f. The Difference of Legal Sociology by Emile Durkheim and Max Weber.</p>	<p>Weber.</p> <p>f. The Difference of Legal Sociology by Emile Durkheim and Max Weber.</p>			
IV	<p>Students are able to explain and distinguish the Types of Society :</p> <p>a. Anti-litigation Society and Litigative Society.</p> <p>b. Consensus Society and Conflict Society.</p> <p>c. Law-Dominated Society and Culture-Dominated Society.</p> <p>d. Simple Society and Complex Society (According to Emile Durkheim's Theory)</p> <p>e. Good Trust Society, Low Trust Society, and Bad Trust Society.</p>	<p>Types of Society :</p> <p>a. Anti-litigation Society and Litigative Society.</p> <p>b. Consensus Society and Conflict Society.</p> <p>c. Law-Dominated Society and Culture-Dominated Society.</p> <p>d. Simple Society and Complex Society (According to Emile Durkheim's Theory)</p> <p>e. Good Trust Society, Low Trust Society, and Bad Trust Society.</p>	<p>1. Lecture</p> <p>2. Quiz and Review</p>	<p>Activeness, Material Mastery, Assignment</p>	10
V	<p>Students are able to explain theories about the non-autonomous of law:</p> <p>1. Talcott Parsons Cybernetics Theory.</p> <p>2. Harry C Bredemeier Input and Outputs Theory.</p>	<p>Non-autonomous of Law:</p> <p>1. Talcott Parsons's Cybernetics Theory.</p> <p>2. Harry C Bredemeier's Input and Outputs Theory.</p>	<p>1. Lecture</p> <p>2. Quiz and Review</p> <p>3. Small group discussion</p>	<p>Activeness, Material Mastery,</p>	10
VI	<p>Students are able to explain and distinguish between Legal Change and Society Change:</p> <p>1. Theories of Legal Change.</p>	<p>Legal Change and Society Change</p> <p>1. Theories of Legal Change.</p> <p>2. The Influence of Changes in the Field of Technology.</p>	<p>Lecture</p> <p>Quiz and Review</p>	<p>Activeness, Material Mastery</p>	10

	<ol style="list-style-type: none"> 2. The Influence of Changes in the Field of Technology. 3. The Influence of Value Changes in the Family and the Environment. 4. Social Change, Especially the Urbanization and Its Negative Impact. 5. The concept of Law and Social Change from Yehezkel Dror. 6. The Concept of Law as a Tool of Change from Edwin M. Schur. 7. The concept of law as a tool of social engineering according to Roscoe Pound. 	<ol style="list-style-type: none"> 3. The Influence of Value Changes in the Family and the Environment. 4. Social Change, Especially the Urbanization and Its Negative Impact. 5. The concept of Law and Social Change from Yehezkel Dror. 6. The Concept of Law as a Tool of Change from Edwin M. Schur. 7. The concept of law as a tool of social engineering according to Roscoe Pound 			
VII	<ol style="list-style-type: none"> 1. Students are able to explain and distinguish roles between Legal Profession and Legal Actor, Empirical Characteristics of Legal Profession (Judge, Attorney, Police, and Advocate). 2. Students are able to explain the empirical characteristics of Legal Profession and Court through the following views: <ol style="list-style-type: none"> a. Positivism and Court b. United States Realism and Court: <ol style="list-style-type: none"> 1) General Description of Realism View on the Law 2) Justice Holmes's view on 	<ol style="list-style-type: none"> 1. Legal Profession and Legal Actor: <ol style="list-style-type: none"> a. Definition of Profession. b. Empirical Characteristics of Legal Profession (Judge, Attorney, Police, and Advocate). 2. Empirical characteristics of Legal Profession and Court: <ol style="list-style-type: none"> a. Positivism and Court b. United States Realism and Court: <ol style="list-style-type: none"> 1) General Description of Realism View on the Law 2) Justice Holmes's view on the courts and judges 3) Gray's view on the Court and the judges 4) Frank's view of the Court 	<ol style="list-style-type: none"> 1. Lecture 2. Small group discussion Quiz and Review 	Activeness, Material Mastery	5

	<p>the courts and judges</p> <p>3) Gray's view on the Court and the judges</p> <p>4) Frank's view of the Court and the judges</p> <p>5) The influence of American Law Experience on Its Jurisdictions</p> <p>6) Llewellyn's view on the Court of Justice</p> <p>7) Critics toward United States Realism.</p>	<p>and the judges</p> <p>5) The influence of American Law Experience on Its Jurisdictions</p> <p>6) Llewellyn's view on the Court of Justice</p> <p>7) Critics toward United States Realism.</p>			
VIII	MID TERM EXAM				
IX	<p>Students are able to explain about Theory of Legal Effectiveness, Legal Awareness, and Legal Obedience:</p> <ol style="list-style-type: none"> 1. Effectiveness and Legal Form. 2. Legal Awareness, Legal Obedience and the Effectiveness of Legislation. 3. Police and Legal Effectiveness in Crime Prevention. 4. Law Often Causes and Complicates Problems. 	<p>Theory of Legal Effectiveness, Legal Awareness, and Legal Obedience:</p> <ol style="list-style-type: none"> 1. Effectiveness and Legal Form. 2. Legal Awareness, Legal Obedience and the Effectiveness of Legislation. 3. Police and Legal Effectiveness in Crime Prevention. 4. Law Often Causes and Complicates Problems. 	Lecture Quiz and Review	Activeness, Material Mastery, Assignment	10

X	<p>Students are able to explain about the Divination to Verdict according to Donald Black's Theory by understand the following substance:</p> <ol style="list-style-type: none"> 1. Verdict Determined By the Judge's Breakfast. 2. Scientific Prediction of Judge's Behavior and Verdict.. 3. Judge Background. 4. Jury Personnel Factor. 5. Jurimenrik and Prediction of Judge's Behavior. 6. Critics of the School of Behavior in the Field of Law. 	<p>Divination to Verdict according to Donald Black's Theory by understand the following substance:</p> <ol style="list-style-type: none"> 7. Verdict Determined By the Judge's Breakfast. 8. Scientific Prediction of Judge's Behavior and Verdict.. 9. Judge Background. 10. Jury Personnel Factor. 11. Jurimenrik and Prediction of Judge's Behavior. 12. Critics of the School of Behavior in the Field of Law. 	Lecture Quiz and Review	Activeness, Material Mastery	10
XI	<p>Students are able to explain and describe the Synchronization of Law and Human Rights Enforcement through Law Enforcement Theories relating to legal factors and non-law factors through the following view:</p> <ol style="list-style-type: none"> 1. Satjipto Rahardjo's View of Law Enforcement Factors. 2. Soerjono Soekanto's View of Law Enforcement Factors. 3. Achmad Ali's View of Law Enforcement Factors. 	<p>Synchronization of Law and Human Rights Enforcement through Law Enforcement Theories relating to legal factors and non-law factors:</p> <ol style="list-style-type: none"> 1. Satjipto Rahardjo's View of Law Enforcement Factors. 2. Soerjono Soekanto's View of Law Enforcement Factors. 3. Achmad Ali's View of Law Enforcement Factors. 	1. Lecture Quiz and Review	Activeness, Material Mastery	5
XII	<p>Students are able to explain about the Legal Sociology according to</p>	<p>Legal Sociology according to Philippe Nonet and P. Zelsnick:</p>	Lecture Quiz and	Activeness, Material	5

	Philippe Nonet and P. Zelsnick: 1. Repressive Law 2. Autonomous Law. 3. Responsive Law.	1. Repressive Law 2. Autonomous Law. 3. Responsive Law.	Review	Mastery	
XIII	Students are able to explain about the perception of Law of Citizens and Law Enforcement through: a. Robert Seidman's Theory. b. Gerald Turkel's Theory.	Perception of Law of Citizens and Law Enforcement through: a. Robert Seidman's Theory. b. Gerald Turkel's Theory.	1. Lecture 2. Quiz and Review 3. Small group discussion	Activeness, Material Mastery	5
XIV	Students are able to explain about The <i>This Order of Law</i> according to Charles Sampford.	<i>This Order of Law</i> according to Charles Sampford	1. Lecture Quiz and 2. Review	Activeness, Material Mastery	5
XV	Students are able to explain about Law Enforcement in Japan.	Law Enforcement in Japan : A Comparison	Lecture Quiz and Review	Activeness, Material Mastery	5

*) 14 times face to face session, exclude Final Exam

Coordinator of Course,

Prof. Dr. Musakkir, S.H., M.H.

Literatur Mata Kuliah Pengantar Sosiologi Hukum:

Achmad Ali. 2004a. *Sosiologi Hukum: Kajian Empiris Terhadap Pengadilan*, Badan Penerbitan STIH 'IBLAM", Jakarta.

- . 2004b, *Meluruskan Jalan Reformasi Hukum*, Agatama Press, Jakarta.
- . 2002a. *Peranan Pengadilan Sebagai Pranata Sosial, Suatu Tinjauan Sosiologi Hukum*, dalam Muhammad Kholiq Widiarto (Ed.). 2002. *50 Tahun Usia Karya Pilihannya dan Komentar Berbagai Kalangan Tentang Achmad Ali*, Jakarta.
- . 2002b. *Menguak Tabir Hukum (Suatu Kajian Filosofis dan Sosiologis)*, Toko Gunung Agung, Jakarta.
- . 2001, *Law and Development in Changing Indonesia*, Institute of Developing Economics (Ide-Jetro), Chiba, Japan.
- . 1999. *Pengadilan dan Masyarakat*. Hasanuddin University Press, Makassar.
- . 1998. *Menjelajahi Kajian Empiris terhadap Hukum*. Yasrif Watanpone, Jakarta.
- Allot, A. 1980. *The Limits of Law*, London-Btterworths.
- Alschuler, Albert W. 2000. *Law Without Values (the Life, Work, and Legacy of Justice Holmes)*. The University of Chicago Press, Chicago and London.
- Aubert, Vilhelm. 1969. *Sociology of Law*, Penguin Books Inc, Baltimore, USA.
- Bartol, Curt R.. 1983. *Psychology and American Law*, Wadsworth Publishing Company, Belmont, California.
- Black, Donald. 1976. *The Behavior of Law*, Department of Sociology, Yale University, New Haven, Connecticut, Academic Press, New York, San Francisco, London.
- Fuller, Lon L. 1971. *The Morality of Law*. New Haven and London, Yale University Press.
- Friedman, Lawrence M.. 1975. *The Legal Sysytem A Social Science Perspective*, Russel Sage Foundation, New York,
- . 1998. *American Law An Introduction (Hukum Amerika Sebuah Pengantar)*, disadur oleh Wishnu Basuki, Tata Nusa, Jakarta.
- . 1977, *Law and Society an Introduction*, Prentice-Hall, Inc, Englewood Cliffs, N.J.
- Kattakayam, Jacob John & James Vadackumchery, 1989, *Crime and Society*, New Apcon, New Delhi.
- Klitgaard, Robert. 1991, *Controlling Corruption*, University of California Press, California.
- . 2000, *Corrupt Cities, A Practical Guide to Cure and Prevention*, World Bank Institute, Washinton DC.
- Musakkir, 2013, *Putusan Hakim yang Diskriminatif dalam Perkara Pidana (Suatu Tinjauan Sosiologi Hukum dan Psikologi Hukum)*, Penerbit Rangkang, Yogyakarta.
- Nonet, Philippe & Philip Selznic. 2000, *Toward Responsive Law & Law & Society in Transtition*, Transaction Publishers, New Brunswick (USA) and London (UK).
- Patterson, Dennis. 1999. *A Companion to Philosophy of Law and Legal Theory*, Blackwell Publishers Inc, Massachucestts, USA. Pizzi, William T. 1999. *Trials Without Truth*. New York University Press, New York and London. Pound, Roscoe. 1954. *An Introduction to Philosophy of Law*, New Hoven Yale University Press.
- Rhode, Deborah L. 2000. *In the Interests of Justice Reforming the Legal Profession*. Oxford University Press.
- Rawls, John. 1999. *A Theory of Justice (Revised Edition)*, The Belknap Press of Harvard University Press, Cambridge, Massachucetts.
- Saks, Michael and Reid Hastie. 1978. *Sosial Psychology in Court*, Van Nostrand Reinhold Company, Newyork
- Sampford, Charles. 1989. *The Disorder of Law A Critiqui of Legal Theory*, Basil Balckwell, Oxford.

- Satjipto Rahardjo, 2003. *Sisi Lain dari Hukum Di Indonesia*. Penerbit Buku Kompas, Jakarta.
- . 1991. *Ilmu Hukum*, Edisi revisi (terbaru) Citra Aditya Bhakti, Bandung
- . 1983. *Masalah Penegakan Hukum Suatu Tinjauan Sosiologis*. Sinar Baru, Bandung.
- . 1979. *Hukum dan Perubahan Sosial*, Alumni, Bandung.
- Satjipto Rahardjo dan Anton Tabah. 1993. *Polisi, Pelaku, dan Pemikir*. Gramedia Pustaka Utama, Jakarta.
- Soerjono Soekanto. 1993. *Beberapa Catatan Tentang Psikologi Hukum*. Citra Aditya Bhakti, Bandung.
- . 1986. *Faktor-faktor yang Memengaruhi Penegakan Hukum*, Rajawali, Jakarta.
- . 1985. *Perspektif Teoretis Studi dalam Masyarakat*, Rajawali Pers, Jakarta.
- Turkel, Gerald. 1996. *Law and Society: Critical Approaches*, Allyn & Bacon, USA.
- Unger, Roberto Mangabeira. 1977, *Law in Modern Society; Toward a Criticism of Social Theory*, The Free Press, New York.
- Wrightsman, Lawrence S.. 1991. *Psychology and The Legal System*, Second Edition, Brooks/Cole Publishing Company, Pacific Grove, California.