



University Name	:	HASANUDDIN UNIVERSITY
Faculty Name	:	FACULTY OF LAW
Department Name	:	PROCEDURAL LAW
Study Program Name	:	UNDERGRADUATE LEGAL STUDIES

SEMESTER LEARNING PLAN (SLP)

COURSE	COURSE CODE	CSU	STATUS	DEPARTMENT	SM
LEGISLATIVE DRAFTING	318B1722	3	COMPULSORY (FACULTY)	PROCEDURAL LAW	V
AUTHORIZATION	SLP Lecturer		Vice Dean of Academic and Development		
	Signature		Signature		
	Prof. Dr. Achmad Ruslan, SH., MH.		Prof. Dr. Ahmadi Miru, SH, MH		

EXPECTED LEARNING OUTCOMES (ELOs)

S1	Having integrity and legal professional ethics based on values of Pancasila
p4	Ability to think critically, logically and systematically
KU1	Ability to work individually and collectively
KU2	Ability to provide legal advice and solutions
KU3	Demonstrate mastery of substantive laws (criminal law, civil law, international law, administrative law, constitutional law)

LEARNING GOALS

After studying this course, students are expected to ability to master, to analyze and to apply the Legislative Drafting in the Formulation of Legislation. And to be ability to master and analyze the material content of various types and hierarchy of legislation, drafting and designing various types legislation and the fulfillment of its format. Students are expected to have the ability and skill to criticize and evaluate various types of draft and legislation, and to have the ability and skill in

the making of academic manuscripts.

SHORT DESCRIPTION OF THE COURSE

This course analyzes the urgency of legislation in the modern welfare states of law like the United State of the Republic of Indonesia and are able to analyze the principles of legislation, to analyze the content of various types and hierarchy of legislation.

- Buku Acuan:**
- 1 A. Hamid S. Attamimi, 1989, Peraturanperundang-undangandanKebijaksanaan, FakultasHukumUniversitas Indonesia, Jakarta.
 - 2 . -----, 1990, PenyelenggaraanPemerintahanNegara, DisertasiPascaSarjanaUniversitas Indonesia, Jakarta
 - 3 -----, Teori Perundang-undangan Indonesia. Pidato Guru Besar pada Pengukuhan Guru Besar Fakultas Hukum Universitas Indonesia 25 April 1992.
 - 4 Achmad Ruslan, 2013, Teori Dan Panduan Praktik Pembentukan Peraturan Perundang-Undangan Di Indonesia, (yogyakarta: Rangkang Education, cet. II)
 - 5 BagirManan danKuntanaMagnar, 1997, BeberapaMasalahHukum Tata Negara Indonesia, Alumni, Bandung.
 - 6 Hamzah Halim. 2009. *Cara Praktis Menyusun dan Merancang Peraturan Daerah (suatu Kajian Teoritis dan Praktis Disertai Manual) Konsepsi Teoritis Menuju Artikulasi Empiris*. Kencana Prenada Media Group, Jakarta.
 - 7 Jeremy Bentham, Teori Perundang-undangan : Prinsip-prinsip Legilasi, Hukum Perdata dan Hukum Pidana, Nusa Media dan Nuansa, Bandung
 - 8 JimlyAsshiddiqie, 1994, GagasanKedaulatan Rakyat dalamKonstitusidanPelaksanaannya di Indonesia, Cetakan 1, IchtiarBaru, Van Houve, Jakarta.
 - 9 -----,2006, PerihalUndang-Undang di Indonesia (Jakarta: SekjendanKepaniteraanMahkamahKonstitusi, Jakarta.
 - 10 11. Maria Farida IndratiSoeprapto, 1998, IlmuPerundang-undangan, Dasar-DasardanPembentukannya, Kanisius, Yogyakarta
 - 11 12. PadmoWahjono, 1982, Negara Republik Indonesia, Rajawali Press, Jakarta.
 - 12 Robert B. Seidman, Ann Seidman, Nalin Abeyserkere, 2001, Penyusunan Rancangan Undang -

Undang Dalam Perubahan
Masyarakat yang Demokratis, Sebuah Panduan Untuk Membuat Rancangan Undang-Undang, Elips,
13 Jakarta.
14 UU 12 Thn 2011
15 Permendagri No.1 Tahun 2014

Week	Expected Final Ability / Learning Goal	Learning Material	Learning Methods	Time	Indicator/Assesment Criteria	
(1)	(2)	(3)	(4)	(5)	(6)	(7)
1	Course opening, students are agree on the Course Contract.	Course opening will explain about: a. Course Contract. b. Description of courses c. Learning Plans	<ul style="list-style-type: none"> Interactive lectures Literature review 	100	<ul style="list-style-type: none"> Updated References Discipline and manners 	2%
2	Ability to analyze the Correlation between Constitutional Law and other disciplines.	a. Definition of Constitutional Law on some scholars view b. The Correlation between Constitutional Law with State Administrative Law c. The difference between Constitutional Law and Administrative Law d. Constitutional Law in correlation with: - General Theory of State - Politic Science	<ul style="list-style-type: none"> Interactive Lecturer 	100	<ul style="list-style-type: none"> Ability to analyze the definition and the difference between Constitutional Law and Administrative Law as well as the correlation with other disciplines. Ability to elaborate the material. Ability to ask and express ideas. 	2%
3	Ability to elaborate on Constitutional Law resources and ability to apply.	a. Term of legal sources b. Material legal source of Constitutional Law c. Formal legal source of	<ul style="list-style-type: none"> Interactive Lecture Individual Assignment 	100	<ul style="list-style-type: none"> Ability to analyze the material Ability to elaborate the material. Ability to ask and express ideas. 	2%

		Constitutional Law d. Act (legislation)				
4	Ability to analyze legal sources of Constitutional Law and ability to apply .	Further sources of Constitutional Law: a. Customary of state b. Treaties c. Jurisprudence	<ul style="list-style-type: none"> Interactive Lecture 	100	<ul style="list-style-type: none"> Ability to analyze the material Ability to elaborate the material. Ability to ask and express ideas. 	2%
5	Ability to analyze the theory of division and separation of governmental power (executive, legislative and judicial) and ability to apply it.	a. The functions of governmental power. b. The division and separation of power.	<ul style="list-style-type: none"> Interactive Lecture Individual Assignment 	100	<ul style="list-style-type: none"> Ability to analyze the material Ability to elaborate the material. Ability to ask and express ideas. 	2%
6	a. Ability to analyze the structure of materia and formil of Constitutional Law and ability to apply it. b. Ability to analyze the position and position holders and ability to apply .	a. Structured Material of Constitutional Law b. Structured Formal of Constitutional Law c. Positions and Position Holders	<ul style="list-style-type: none"> Interactive Lecture Discussion 	100	<ul style="list-style-type: none"> Ability to analyze the material Ability to elaborate the material. Ability to ask and express ideas. 	2%
7	a. Ability to elaborate on how to occupy the position and ability to apply it. b. Ability to analyze the Correlation between position and position holder as well as multiple positions and ability to apply .	Further sources of Constitutional Law: a. how to occupy the position. b. Correlation between position and position holder c. multiple positions	<ul style="list-style-type: none"> Interactive Lecture Individual Assignment 	100	<ul style="list-style-type: none"> Ability to analyze the material Ability to elaborate the material. Ability to ask and express ideas. 	2%
8	Ability to analyze the parliamentary system of government and its advantage or disvantage and ability to apply it.	a. parliamentary system of government b. Advantage or disvantage and able to apply it.	<ul style="list-style-type: none"> Interactive Lecture 	100	<ul style="list-style-type: none"> Ability to analyze the material Ability to elaborate the material. Ability to ask and express ideas. 	2%
9	Ability to analyze the presidential government system and its advantage or disvantage and ability to apply it.	a. Presidential government system. b. Advantage or disvantage	<ul style="list-style-type: none"> Interactive Lecture Individual Assignment 	100	<ul style="list-style-type: none"> Ability to analyze the material Ability to elaborate the material. Ability to ask and express ideas. 	2%
10	Ability to analyze about organizations and state institutions, People's Consultative	a. People's Consultative Assembly,	<ul style="list-style-type: none"> Interactive Lecture 	100	<ul style="list-style-type: none"> Ability to analyze the material Ability to elaborate the material. 	2%

	Assembly, House of Representative, and Regional House of Representative in particular and ability to apply.	b. People's Representative Council, c. Regional Representative Council	• <i>Case Study</i>		• Ability to ask and express ideas.	
11	Ability to analyze the presidential election, as well as its duties and authorities and ability to apply .	President: a. how to occupy position (the election) b. The duties and authorities	• Interactive Lecture • Individual Assignment	100	• Ability to analyze the material • Ability to elaborate the material. • Ability to ask and express ideas.	2%
12	Ability to elaborate on how to occupy the State Audit Agency of Indonesia, as well as its duties and authorities and ability to apply.	The Audit Board of Indonesia : a. How to occupy the Audit Board of Indonesia b. The duties and authorities.	• Interactive Lecture	100	• Ability to analyze the material • Ability to elaborate the material. • Ability to ask and express ideas.	2%
13	Ability to elaborate on the organization and state institutions, Supreme Court, Constitutional Court, Judicial Commission in particular and ability to apply .	a. Supreme Court b. Constitutional Court c. Judicial Commission	• Interactive Lecture • Individual Assignment	100	• Ability to analyze the material • Ability to elaborate the material. • Ability to ask and express ideas.	2%
14	a. Ability to analyze the definition of Constitution and ability to apply it. b. Ability to analyze the difference between Constitution and The Constitution of Indonesia and ability to apply .	a. definition of Constitution b. The difference between Constitution and the Constitution of Indonesia	• Interactive Lecture	100	• Ability to analyze the material • Ability to elaborate the material. • Ability to ask and express ideas.	2%
15	Ability to analyze the development of Indonesian state administration and ability to apply it.	The development of state administration: a. Pre-Independence of Indonesia b. The Constitution of Indonesia 1945, August 17 1945-December 27 1949 c. Constitution of The Republic of the United State` of Indonesia 1949- August 17 1950 d. The Provisional Constitution of August 17 1950- Decree July 5	• Interactive Lecture • Individual Assignment	100	• Ability to analyze the material • Ability to elaborate the material. • Ability to ask and express ideas.	2%

		1959 e. The Constitution of Indonesia 1945 (Decree of July 5 1959)-The Constitution of the Republic of Indonesia of 1945 (1998–2002/Amendment 1,2,3,4) until present.				
16	MID TEST		Writing Examination	100	<ul style="list-style-type: none"> • Accuracy in answering questions • Honesty in taking the exam. 	15 %
17	<ul style="list-style-type: none"> a. Ability to analyze the formation, the change and the substitution of the constitution and able to apply. b. Ability to elaborate on constitutionalism and ability to apply. 	<ul style="list-style-type: none"> a. The formation, the change and the substitution of the constitution b. Constitutionalism. 	<ul style="list-style-type: none"> • Interactive Lecture 	100	<ul style="list-style-type: none"> • Ability to analyze the material • Ability to elaborate the material. • Ability to ask and express ideas. 	2%
18	<ul style="list-style-type: none"> a. Ability to analyze the legislative elections and ability to apply. b. Ability to analyze the general election system and ability to apply. 	<ul style="list-style-type: none"> a. legislative elections b. general election system: <ul style="list-style-type: none"> - Mechanical systems. - Organized systems. 	<ul style="list-style-type: none"> • Interactive Lecture • Individual Assignment 	100	<ul style="list-style-type: none"> • Ability to analyze the material • Ability to elaborate the material. • Ability to ask and express ideas. 	2%
19	Ability to analyze the mechanical and district elections system and its advantage and disadvantage and ability to apply.	Further of election : <ul style="list-style-type: none"> a. mechanical elections system b. district elections system c. the advantage and the disadvantage 	<ul style="list-style-type: none"> • Interactive Lecture 	100	<ul style="list-style-type: none"> • Ability to analyze the material • Ability to elaborate the material. • Ability to ask and express ideas. 	2%
20	Ability to analyze the General Election of Governor and Regent/Mayor and ability to apply.	<ul style="list-style-type: none"> a. Governor Elections b. Regent / Mayor Elections 	<ul style="list-style-type: none"> • Interactive Lecture • Individual Assignment 	100	<ul style="list-style-type: none"> • Ability to analyze the material • Ability to elaborate the material. • Ability to ask and express ideas. 	2%
21	<ul style="list-style-type: none"> a. Ability to analyze the principles of local government and ability to apply. b. Ability to analyze the division of regions and the local equipment and ability to apply. 	<ul style="list-style-type: none"> a. The principles of local government b. The division of regions c. The local equipment 	<ul style="list-style-type: none"> • Interactive Lecture 	100	<ul style="list-style-type: none"> • Ability to analyze the material • Ability to elaborate the material. • Ability to ask and express ideas. 	2%
22	Ability to analyze the duties and	Continuation of Local Government	<ul style="list-style-type: none"> • Interactive 	100	<ul style="list-style-type: none"> • Ability to analyze the material 	2%

	authorities of Regional Head and Regional House of Representative, Regency / City House of Representative and ability to apply.	: a. The duties and authorities of Governer. b. The duties and authorities of Governer of Regent and Mayor.	Lecture • Individual Assignment		<ul style="list-style-type: none"> • Ability to elaborate the material. • Ability to ask and express ideas. 	
23	Ability to analyze the duties and authorities of the Provincial House of Representative and Regency / City House of Representative as well as the functions and the attribute of Regional House of Representative and ability to apply.	Regional House of Representative: a. Duties and authorities of the Regional House of Representative Council of Province. b. Duties and authorities of Regional House of Representative of Regency/City. c. Function of Regional House of Representative of Regency/City. d. Attribute of Regional House of Representative .	• Interactive Lecture	100	<ul style="list-style-type: none"> • Ability to analyze the material • Ability to elaborate the material. • Ability to ask and express ideas. 	2%
24	Ability to analyze the definition of village, administrative village, village chief and as well as how to occupy the position of village chief, Village Consultative Board, and Headman and ability to apply.	a. Difference between Village and Administrative Village. a. Village Chief and Village Consultative Board b. Attribute of Administrative Village c. How to occupy the position of village chief, Village Consultative Board, and Headman.	<ul style="list-style-type: none"> • Interactive Lecture • Individual Assignment 	100	<ul style="list-style-type: none"> • Ability to analyze the material • Ability to elaborate the material. • Ability to ask and express ideas. 	2%
25	Ability to analyze the duties and authorities of the village chief, Village Consultative Board , and Headman as well as village regulations and village chief decisions and to have ability to apply.	Further about Village : a. The duties and authorities of the village chief, Village Consultative Board , and Headman. b. Village regulations.	• Interactive Lecture	100	<ul style="list-style-type: none"> • Ability to analyze the material • Ability to elaborate the material. • Ability to ask and express ideas. 	2%

		c. Village chief regulations and decisions.				
26	a. Ability to analyze the definition of citizens and foreigners as well as the principles of nationality and ability to apply. b. Ability to analyze the rights and obligations of citizens and ability to apply.	a. Definition of citizens b. Principles of nationality. c. The rights and obligations of citizens	<ul style="list-style-type: none"> Interactive Lecture Individual Assignment 	100	<ul style="list-style-type: none"> Ability to analyze the material Ability to elaborate the material. Ability to ask and express ideas. 	2%
27	a. Ability to analyze the history of nationality of Indonesia and ability to apply. b. Ability to analyze the methods in obtaining nationality and the loss of nationality and ability to apply.	Further of nationality : a. The history of nationality of Indonesia b. The methods in obtaining nationality and the loss of nationality.	<ul style="list-style-type: none"> Interactive Lecture 	100	<ul style="list-style-type: none"> Ability to analyze the material Ability to elaborate the material. Ability to ask and express ideas. 	2%
28	a. Ability to analyze the definition of human rights and ability to apply. b. Ability to analyze the human rights and the Constitution and ability to apply it.	a. Definition of human rights. b. Human rights and the Constitution.	<ul style="list-style-type: none"> Interactive Lecture Individual Assignment 	100	<ul style="list-style-type: none"> Ability to analyze the material Ability to elaborate the material. Ability to ask and express ideas. 	2%
29	Ability to analyze the human rights in Positive Law as well as human rights Court and ability to apply.	Further of human rights : a. Human rights in Positive Law b. Human rights Court.	<ul style="list-style-type: none"> Interactive Lecture 	100	<ul style="list-style-type: none"> Ability to analyze the material Ability to elaborate the material. Ability to ask and express ideas. 	2%
30	Ability to analyze the definition of <i>arcane imperias</i> well as the obligation to conceal the state matters and ability to apply.	a. definition of <i>arcane imperi</i> b. Obligation to conceal the state matters. c. Matters to be concealed (Secrecy in the legislative, executive and judicative.	<ul style="list-style-type: none"> Interactive Lecture Individual Assignment 	100	<ul style="list-style-type: none"> Ability to analyze the material Ability to elaborate the material. Ability to ask and express ideas. 	2%
31	Able to analyze the emergency constitutional law as well as the conditions of emergency and ability to	a. Definition of emergency constitutional law b. The conditions of emergency.	<ul style="list-style-type: none"> Interactive Lecture 	100	<ul style="list-style-type: none"> Ability to analyze the material Ability to elaborate the material. Ability to ask and express ideas. 	2%

	apply.					
32	FINAL TEST		Writing Examination	100	<ul style="list-style-type: none"> • Accuracy in answering questions • Honesty in taking exam. 	25 %