# **SEMESTER LEARNING PLAN(SLP)**



University	:	UNIVERSITAS HASANUDDIN
Faculty	:	FACULTY OF LAW
Department	:	PROCEDURAL LAW
Study Program	:	UNDERGRADUATE LEGAL STUDIES

SEMESTER LEARNING PLAN (SLP)							
COURSE	COURSING CODE	CSU	STATUS	DEPARTMENT	SM		
CIVIL PROCEDURAL LAW AND CIVIL COURT PRACTICE	320B1714	4	COMPULSORY (NATIONAL)	PROCEDURAL LAW	V		
AUTHORIZATION	LECTURER IN CHARGE		Vice Dean of Academic and Development				
	Signature		Signature				
	Dr. H. Mustafa Bola	a. S.H M.H.	Pr	of. Dr. Ahmadi Mir	u. SH. MH		

	Expected Learning Outcomes (ELOs)					
A1	Having integrity and legal professional ethichs based on values of Pancasila					
G1	Ability to think critically, logically, and systematically					
G3	Ability to work individually and collectively					
S1	Ability to conduct legal research to consturct legal arguments					
S2	Ability to conduct mediation and negotiation					

<b>S</b> 3	Ability to provide legal advice and solution
К3	Mastering the theoretical concept concerning formal civil procedural law
K4	Mastering the theoretical concept of material civil procedural law

## **LEARNING GOALS**

Students are able to explain the procedures of Dispute Settlement in accordance with the mechanism regulated in Civil Cour Procedural Law

# **GENERAL DESCRIPTION**

This course primarily disucss about definitions, sources of Civil Court Procedural Law, types and structure of Indonesian Judicial Body, court's competence, civil court procedural law principles, claims, procedures of lawsuits in court, and exectuion of decision. Also, this course also provides a portrayal of how to structurize a claim letter, reply, *replik*, *duplik*, and Power of Attorney.

MEETING(s):	LEARNING GOALS	LEARNING MATERIAL	LEARNING METHODS	SCORING CRITERION	PERCENTAGE (%)
I	Students are able to comply the course contract that is made	-Introduction - Course Contract	General Directions and Learing Contract Formation	Comprehension	1
II	Students are able to elaborate the concept, functions, and pruposes of Civil Procedural Law	Term concept, function, purposes, and Sources of Civil Procedural Law	Direction and Responses	Comprehension     Ability to analyze the correlation between Substantial Civil Law and Civil Court Procedural Law	2
III	Students are able to distinguish the legal principles in Civil Procedural Law	Civil Court Procedural Law Principles	Direction and Responses	Comprehension     Ability to analyze and distinguish principles in Civil Court Procedural Law	2
IV	Students are able to distinguish the types and structures of Judiciary bodies in Indonesia along with its competence.	Types and structures of court system in Indonesia and its competence	Direction and Responses	- Comprehension - Ability to analyze and distinguish types and the structures of Judiciary Body in accordance with Law No. 4 of 2004 concerning Judicial Power	2
V	Students are able to distinguish the competence and jurisdictions of each judiciary body	Court Competence	Direction and Responses	Comprehension     Ability to distinguish and analyze by examples on competence & task of Judiciary Body	2
VI & VII	Students are able to distinguish various types of claims	Claims:  a. Definition b. Types of claims	Direction, Responses, and Paper Assignment	Comprehension     Appropriateness of formats and contents of	4

				the task - Proper structure of the paper - Punctuality of Paper Submission - Ability to analyze using examples of differences between on claims and the other	
VIII	Students are able to analyze and apply methods to make a Power of Attorney.	1. General review of Power of Attorney 2. Practice in making Power of Attorney	Direction, Responses, and practical application	<ul> <li>Comprehension</li> <li>Format Appropriateness and content of assignment</li> <li>Proper structure in making Power of Attorney</li> <li>Ability to systematically analyze the elements of Power of Attorney</li> </ul>	3
IX & X	Students are able to elaborate, analyze, and apply methods in drafting charges and replies	1. Definition of Claims and and Defendant's reply 2. Form of Claims and Defendant's reply 3. Elements of Claims and Replik	Practice in making Claims and Defendant's reply	<ul> <li>Comprehension</li> <li>Ability to analyze the elements of Claims and Defendant's reply</li> <li>Fomrat Appropriateness and content of assignment</li> <li>Proper structure in making claims and defendant's reply</li> </ul>	7
XI & XII	Students are able to explain, analyze, and apply the methods in creating <i>replik</i> and	Definition of     Reply and     Rejoinder     Forms of Reply	Direction and Responses Practice in making	<ul> <li>Comprehension</li> <li>Ability to systematically analyze the elements of replik and duplik</li> </ul>	7

	duplik	and Rejoinder 3. Elements of Reply and Rejoinder	replik and duplik	<ul> <li>Format Appropriateness and content of assignments</li> <li>Proper structure in making reply and rejoinder</li> </ul>	
XIII & XIV	Students are able to analyze and portray the procedures of trial in civil courtroom	Phases of Civil Proceeding in Court	Directions, Responses, Paper Assignment	<ul> <li>Comprehension</li> <li>Format Appropriateness and content of assignment</li> <li>Proper structure in making paper</li> <li>Punctuality of paper submission</li> <li>Appropriateness of ideas based on basic regulations</li> </ul>	8
XV	Students are able to explain and analyze the value of evidence from different types of evidences and the theory of Burden of Proof	Evidentiary process in Court	Direction and Responses	Comprehension     Ability to analyze the value of evidences     Ability to determine     Burden of Proof for both sides	3
XVI	Learning Evaluation MID TEST	Mid Test	Written Tests	Ketepatan dalam menjawab soal	10
XVII	Students are able to explain the function and purposes of a seizure and are able to distinguish different types of seizure	Function and purposes of seizure     Types of seizures	Direction and Responses	Comprehension     Ability to analyze with     examples the corelation     of seizure and decision's     execution	3
XVIII	Students are able to explain the function and purpose of a judge's decision and are able to distinguish types of decision	Judge's Decision: 1. Definition 2. Types of Decision 3. Contents of Decision	Direction and Responses	Comprehension     Ability to analyze different decisions in dissolving a dispute	3

XIX	Students are able to distinguish different types and functions along with the purposes of legal action	Ordinary Legal Action	Direction and Responses	- Comprehension - Ability to analyze the legal consequences of not utilizing the available legal effort during the allowed time period	3
XX		Extraordinary Legal Action	Direction and Responses	Comprehension     Ability to analyze time limit from each different types of legal action	3
XXI		Execution of decision	Direction and Responses	Comprehension of ordinary exection of decision     Analysis	3
XXII	Students are able to distinguish the types of judgments (execution) and the stages of dispute settlement	Execution of Decision with force	Direction and Responses	Comprehension     Ability to analyze     princples of forceful     execution of decision	3
XXIII		Phases of Dispute Settlement	Direction and Responses	Comprehension     Ability to explain using examples, the phases of settlement of dispute from the beginning until decision's execution	3
XXIV	Students are able to analyze a case/dispute and the steps in settling the dispute in	Groupings and assignments (case study)	Direction and Responses	Comprehension     Ability to explain the case given	8

	accordance with civil law regulation	2. Explaining the case		- Analyzing skills	
XXV s/d XXVIII	Students are able to evaluate trial process in District Court and Religious Court	Witnessing the process of Civil Proceeding in District Court and Religious Court	Directly witness the process of Civil Proceeding in District Court and Religious Court     Directly witness the process of Civil Proceeding in District Court and Religious Court via video records	<ul> <li>Comprehension</li> <li>Ability to explain the case given</li> <li>Analyzing skills</li> <li>Proper structure in making the report</li> <li>Punctuality of report submission</li> </ul>	10
XXIX s/d XXXI	Students are able to practice the civil proceeding	Moot Court Simulation (in group)	Moot Court Simulation	<ul> <li>Ability to analyze the case given</li> <li>Ability to settle a dispute (simulative)</li> <li>Ability to design a dispute settlement process</li> <li>Role-playing skills</li> </ul>	
XXXII	Learning Evaluation	Final Test	Written Test	Accuracy in answering the questions given	10

#### **REFERENCES**

## **Books**

- Abdulkadir Muhammad. 2000. Hukum Acara Perdata. Bandung; PT.
   Citra Aditya Bakti.
- Badriyah Harun, S.H., 2010, Tata Cara Menghadapi Gugatan, Pustaka Yustisia; Yogyakarta.
- H. Ahmad Kamil dan H. M. Fauzan. 2008. Kearah Pembaruan Hukum Acara Perdata Dalam SEMA dan PERMA. Jakarta; Kencana.
- K. Wantjik Saleh. 2002. Hukum Acara Perdata RBg/HIR. Jakarta; Ghalia Indonesia.
- M. Yahya Harahap. 2007. Hukum Acara Perdata; Gugatan, Persidangan, Penyitaan, Pembuktian, dan Putusan Pengadilan. Jakarta; Sinar Grafika.
- M. Yahya Harahap. 2008. Kekuasaan Mahkamah Agung; Pemeriksaan Kasasi dan Peninjauan Kembali Perkara Perdata. Jakarta; Sinar Grafika.
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- Moh. Mahfud MD. 2001. Dasar-Dasar dan Struktur Ketatanegaraan Indonesia, Edisi Revisi. Jakarta; PT. Asdi Mahasatya.
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   Hukum Perdata Dalam Teori dan Praktek, Mandar Maju; Bandung.
- Subekti. 1977. Hukum Acara Perdata. Jakarta; Bina Cipta.
- Sudikno Mertokusumo. 2006. Hukum Acara Perdata. Yogyakarta;
   Liberty.

# **Statutory Provision**

- Undang-Undang Dasar Negara Republik Indonesia Tahun 1945
- Kitab Undang-Undang Hukum Perdata (Burgelijke Wetbook)
- Undang-Undang Nomor 48 Tahun 2009 tentang Kekuasaan Kehakiman
- Undang-Undang Nomor 50 Tahun 2009 tentang Peradilan Agama
- Undang-Undang Nomor 18 Tahun 2003 tentang Advokat