



University Name	:	HASANUDDIN UNIVERSITY
Faculty Name	:	LAW FACULTY
Department Name	:	INTERNATIONAL LAW
Study Program Name	:	UNDERGRADUATE LEGAL STUDIES

SEMESTER LEARNING PLAN (SLP)

COURSE	COURSE CODE	CSU	STATUS	DEPARTMENT	SM
DIPLOMATIC LAW & INTERNATIONAL RELATIONS	338B116 2	2	MANDATORY (FACULTY)	International Law	VI
AUTHORIZATION	LECTURER		Vice Dean of Academic and Development		
	Signature		Signature		
	Prof. Dr. S.M. NOOR, SH, MH		Prof. Dr. Ahmadi Miru, SH, MH		
Expected Learning Outcomes (ELOs)					
A.1.	Having integrity and legal professional ethics based on values of Pancasila				
G.1.	Ability to think critically, logically and systematically				
G.2.	Ability to perform oral and written communication				
G.3.	Ability to work individually and collectively				
K.4	Demonstrate mastery of substantive laws (criminal law, civil law, international law, State Administrative Law, constitutional law)				

S.1.	Ability to conduct legal research to construct legal arguments
LEARNING GOALS	
<p>Have the ability and skills to use and apply various theories, rules and principles of Diplomatic Law/ Consular and International Relation to solve problems arising in the International Community, students have the ability and skills to conduct International Legal research independently, students have awareness and wisdom about various social, economic, cultural and technological aspects affecting International Law and Have the ability to master computer software and hardware to access information from various sources in this discipline of law in general and Diplomatic Law & International Relation in particular. English Capability as a tool, oral and written communication to expand and deepen understanding of Diplomatic Law & International Relation, Self development ability in law, especially International Law concerning Diplomatic Law & International Relation, Have awareness and commitment to honor inter-state relations.</p>	
Short Description of The Course	
<p>This course discusses the definition of consular diplomatic law and the development of the codification of diplomatic and consular law, sources of diplomatic law, diplomatic immunity and privileges, diplomatic asylum, as well as the difference between persona grata and persona non grata, diplomatic and consular legal practice, realism and liberalism concepts of thought in international relations, and new issues in international relations.</p>	

References;

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24. Iman Prihandono, *Pemberian Suaka oleh Negara: Kasus Pemberian Suaka oleh Pemerintah Australia Kepada 42 WNI Asal Papua*, (Artikel) Tahun 2008.
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Meeting Number-	Expected Final Ability / Learning Goal	LEARNING MATERIAL	LEARNING METHODS	Indicator/Assesment Criteria	Weight (%)
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Meeting Number-	Expected Final Ability / Learning Goal	LEARNING MATERIAL	LEARNING METHODS	Indicator/Assesment Criteria	Weight (%)
I	Understanding the purpose and benefits of the course and its correlation with other courses, agreement between lecturers and students about the lecturing process	Explanation: <ul style="list-style-type: none"> - Course description - Course Contract - Lesson Plan 	<ul style="list-style-type: none"> - Lecture - Q&A 	-	0
II & III	Students are able to explain the definition of Diplomatic Law and Consular and the development of Diplomatic Law and Consular	<ul style="list-style-type: none"> - Definition of Diplomatic and Consular Law - The History of Diplomatic and Consular Law 	<ul style="list-style-type: none"> - Lecture - Discussion - Q&A 	<ul style="list-style-type: none"> - Clarity of elaboration - Activeness of students in class - Ability to express opinions - Tolerance - Reference update 	10
IV	Students are able to explain the sources of Diplomatic Law	Sources of Diplomatic Law	<ul style="list-style-type: none"> - <i>Collaborative learning</i> - Class Discussion - <i>Reviewer</i> 	<ul style="list-style-type: none"> - Clarity of elaboration - Activeness of student in class - Ability to express opinions - Tolerance - Reference update 	10
V	Students are able to explain the sources of Consular Law	Sources of Consular Law	-	-	
VI	Students are able to elaborate Diplomatic immunity and privileges	Background of Diplomatic immunity and privileges: <ul style="list-style-type: none"> - The legal basis of Diplomatic immunity and 	<ul style="list-style-type: none"> - <i>Collaborative learning</i> - Class Discussion - <i>Reviewer</i> 	<ul style="list-style-type: none"> - Clarity of elaboration - Activeness of student in class - Ability to express opinions 	10

Meeting Number-	Expected Final Ability / Learning Goal	LEARNING MATERIAL	LEARNING METHODS	Indicator/Assesment Criteria	Weight (%)
		<ul style="list-style-type: none"> privileges - The beginning and end of Diplomatic immunity and privileges 		<ul style="list-style-type: none"> - Tolerance - Reference update 	
VII	Students are able to explain diplomatic asylum, as well as the difference between <i>persona grata</i> and <i>persona non grata</i>	<ul style="list-style-type: none"> - Diplomatic Asylum - <i>Persona Grata</i> - <i>Persona non grata</i> 	<ul style="list-style-type: none"> - <i>Collaborative learning</i> - Class Discussion - <i>Reviewer</i> 	<ul style="list-style-type: none"> - Clarity of elaboration - Activeness of student in class - Ability to express opinions - Tolerance - Reference update 	10
VIII	MID SEMESTER				20
IX	Students are able to distinguish realist and liberalist concepts in international relations	<ul style="list-style-type: none"> - Classic realism - Neoclassic realism - Criticism of realism - Sociological and interdependence liberalism - Institutional and republican liberalism 	<ul style="list-style-type: none"> - <i>Collaborative learning</i> - Class Discussion - <i>Reviewer</i> 	<ul style="list-style-type: none"> - Clarity of elaboration - Activeness of student in class - Ability to express opinions - Tolerance - Reference update 	10
X	Students are able to distinguish between diplomatic relation and consular	-	-	-	
XI & XII	Students are able to analyze the concept of International	<ul style="list-style-type: none"> - Three traditions; theory and practice 	<ul style="list-style-type: none"> - <i>Collaborative learning</i> 	<ul style="list-style-type: none"> - Clarity of elaboration - Activeness of student in 	10

Meeting Number-	Expected Final Ability / Learning Goal	LEARNING MATERIAL	LEARNING METHODS	Indicator/Assesment Criteria	Weight (%)
	Community	<ul style="list-style-type: none"> - Order and justice - Statesman and responsibility - Criticisms of the International Community 	<ul style="list-style-type: none"> - Class Discussion - <i>Reviewer</i> 	<ul style="list-style-type: none"> class - Ability to express opinions - Tolerance - Reference update 	
XIII	Students are able to analyze the International Political Economy	<ul style="list-style-type: none"> - Development and backwardness in the third world - Economic globalization and changing of state roles 	<ul style="list-style-type: none"> - <i>Collaborative learning</i> - Class Discussion - <i>Reviewer</i> 	<ul style="list-style-type: none"> - Clarity of elaboration - Activeness of student in class - Ability to express opinions - Tolerance - Reference update 	10
XIV & XV	Students are able to describe and analyze new issues in International Relations	<ul style="list-style-type: none"> - Environment - Gender - Sovereignty 	<ul style="list-style-type: none"> - <i>Collaborative learning</i> - Class Discussion - <i>Reviewer</i> 	<ul style="list-style-type: none"> - Clarity of elaboration - Activeness of student in class - Ability to express opinions - Tolerance - Reference update 	10
XVI	FINAL TEST				20

Penanggung Jawab MK

Prof. Dr. S.M. Noor, S.H.,M.H.