



<b>University Name</b>	:	<b>HASANUDDIN UNIVERSITY</b>
<b>Faculty Name</b>	:	<b>FACULTY OF LAW</b>
<b>Department Name</b>	:	<b>LAW, SOCIETY, AND DEVELOPMENT</b>
<b>Study Program Name</b>	:	<b>UNDERGRADUATE LEGAL STUDIES</b>

**SEMESTER LEARNING PLAN (SLP)**

<b>COURSE</b>	<b>COURSE CODE</b>	<b>CSU</b>	<b>STATUS</b>	<b>DEPARTEMENT</b>	<b>SM</b>
<b>LEGAL PSYCHOLOGY</b>	<b>440B1182</b>	<b>2</b>	<b>COMPULSORY (FACULTY)</b>	<b>LSD</b>	<b>VII</b>
<b>AUTHORIZATION</b>	<b>LECTURER</b>		<b>Vice Dean of Academic and Development</b>		
	Signature		Signature		
	<b>Prof. Dr. Musakkir, S.H.,M.H.</b>		<b>Prof. Dr. AhmadiMiru, SH, MH</b>		

**Expected Learning Outcomes (ELOs)**

S1	Having integrity and legal professional ethics based on values of Pancasila
KU1	Ability to think critically, logically and systematically
KU2	Ability to perform oral and written communication
KU3	Ability to work individually and collectively
KK1	Ability to conduct legal research to construct legal arguments
KK3	Ability to provide legal advice and solutions
P1	Demonstrate understanding of General Knowledge
P2	Demonstrate a basic understanding of basic laws
P3	Demonstrate a mastery of procedural laws (procedural criminal law, procedural civil law, and procedural administrative law)
P4	Demonstrate mastery of substantive laws (criminal law, civil law, international law, administrative law, constitutional law)

**LEARNING GOAL**

Students are expected to understand the basic concepts and the scope of Legal Psychology, the correlation between law and psychology aspects (psychology in law, Legal Psychology, psychology and law, and forensic psychology), Legal Psychological research about witnesses, Legal Psychology about court, attorney, and constabulary, legal issues related to psychological aspects within the society, and giving alternative law enforcement solutions using psychological aspect in society.

**SHORT DESCRIPTION OF THE COURSE**

**Legal Psychology is a part of empirical law study that focuses on the correlation between psychological factors with the law (law enforcement).**

<b>MEETING NUM*)</b>	<b>LEARNING GOAL</b>	<b>LEARNING MATERIAL</b>	<b>LEARNING METHODS</b>	<b>ASSESSMENT CRITERIA</b>	<b>WEIGHT (%)</b>
<b>I</b>	<ol style="list-style-type: none"> <li>1. Students are expected to comprehend the definition of Legal Psychology and its scope</li> <li>2. Students will be able to explain:                             <ul style="list-style-type: none"> <li>• Definition of Legal Psychology</li> <li>• The scope and the subjects of Legal Psychology</li> </ul> </li> </ol>	<ol style="list-style-type: none"> <li>I. Introduction                             <ol style="list-style-type: none"> <li>a. Legal Psychology definition</li> <li>b. Scope and subjects of Legal Psychology</li> </ol> </li> </ol>	<ol style="list-style-type: none"> <li>1. Lecture</li> <li>2. Quiz and Review</li> </ol>	Activeness, mastery of the subject	<b>10</b>
<b>II</b>	<ol style="list-style-type: none"> <li>1. Ability to explain the types of approaches used in Legal Psychology</li> <li>2. Ability to explain what the following types of approaches means:                             <ul style="list-style-type: none"> <li>• <i>Psychology in law</i></li> </ul> </li> </ol>	<ol style="list-style-type: none"> <li>II. Types of approaches in Legal Psychology                             <ol style="list-style-type: none"> <li>a. <i>Psychology in law</i></li> <li>b. <i>Psychology and law</i></li> <li>c. <i>Legal Psychology Forensic psychology or psychology in</i></li> </ol> </li> </ol>	<ol style="list-style-type: none"> <li>1. Lecture</li> <li>2. Quiz and Review</li> </ol>	Activeness, mastery of the subject	<b>10</b>

	<ul style="list-style-type: none"> <li>• <i>Psychology and law</i></li> <li>• <i>Legal Psychology</i></li> <li>• <i>Forensic psychology or psychology in the courts</i></li> </ul>	<i>the courts</i>			
<b>III</b>	<ol style="list-style-type: none"> <li>1. Students will be able to understand the correlation between law and psychology</li> <li>2. Students will be able to explain about: <ul style="list-style-type: none"> <li>• Birth of Legal Psychology</li> <li>• Initial obstacles to the relation between psychological discipline and law discipline</li> <li>• Gap of law discipline and psychological discipline</li> <li>• Abnormal psychology, accountability and insanity</li> </ul> </li> </ol>	<b>III. Correlation between law and psychology</b> <ul style="list-style-type: none"> <li>• Birth of Legal Psychology</li> <li>• Initial obstacles of the relation between psychological discipline and law discipline</li> <li>• Gap of law discipline and psychological discipline</li> <li>• Abnormal psychology, accountability and insanity</li> </ul>	<ol style="list-style-type: none"> <li>1. Lecture</li> <li>2. Small group discussion</li> <li>3. Quiz and Review</li> </ol>	Activeness, mastery of the subject	<b>10</b>
<b>IV &amp; V</b>	<ol style="list-style-type: none"> <li>1. Students will be able to understand basic premises of psychology and psychological research</li> <li>2. Students will be able to explain about: <ul style="list-style-type: none"> <li>• Charles Pierce four methods of knowledge <ol style="list-style-type: none"> <li>1) <i>Method of tenacity</i></li> <li>2) <i>Method of authority</i></li> <li>3) <i>A priori method</i></li> <li>4) <i>Method of science</i></li> </ol> </li> <li>• Characteristic of psychology research</li> <li>• Understanding psychology research</li> </ul> </li> </ol>	<b>IV. Basic Premises of Psychology and Psychological Research</b> <ol style="list-style-type: none"> <li>a. Charles Pierce four methods of knowledge <ol style="list-style-type: none"> <li>1) <i>Method of tenacity</i></li> <li>2) <i>Method of authority</i></li> <li>3) <i>A priori method</i></li> <li>4) <i>Method of science</i></li> </ol> </li> <li>b. Characteristic of psychological research</li> <li>c. Understanding psychological research</li> </ol>	<ol style="list-style-type: none"> <li>1. Lecture</li> <li>2. Quiz and Review</li> </ol>	Activeness, mastery of the subject, assignment	<b>15</b>

<b>VI s/d VIII</b>	<ol style="list-style-type: none"> <li>1. Students will be able to understand about relation between law and psychology</li> <li>2. Students will be able to explain: <ul style="list-style-type: none"> <li>• Difficulty that remains in law and psychology correlation</li> <li>• Fundamental optimism in Legal Psychology evolution</li> <li>• Legal Psychology dynamics</li> <li>• Legal Psychology, now and its prospect</li> </ul> </li> </ol>	<p>V. What remains in the correlation between law and psychology</p> <ul style="list-style-type: none"> <li>• Difficulty that remains in law and psychology correlation</li> <li>• Fundamental optimism in Legal Psychology evolution</li> <li>• Legal Psychology dynamics</li> <li>• Legal Psychology, now and its prospects</li> </ul>	<ol style="list-style-type: none"> <li>1. Lecture</li> <li>2. Quiz and Review</li> </ol>	<p>Activeness, mastery of the subject, assignment</p>	<p><b>15</b></p>
<b>IX s/d XIII</b>	<p>Students will be able to understand eye witnesses from the perspective of Legal Psychology</p> <p>Students will be able to explain:</p> <ul style="list-style-type: none"> <li>• The aspects of eyewitnesses testimony</li> <li>• Characteristics, Attention, Perception, and Human Memory</li> <li>• Eyewitness testimony research: Methodological Considerations</li> <li>• Types of used research methods</li> </ul>	<p>VI. Eyewitness in the perspective of Legal Psychology</p> <ol style="list-style-type: none"> <li>a. The aspects of eyewitnesses testimony</li> <li>b. Characteristics, Attention, Perception, and Human Memory</li> <li>c. Eyewitness testimony research: Methodological Considerations</li> <li>d. Types of used research methods</li> <li>e. Variables of eyewitness testimony</li> <li>f. Variables that affect the accuracy of eyewitness testimony</li> <li>g. Characteristic of event frequency</li> </ol>	<ol style="list-style-type: none"> <li>1. Lecture</li> <li>2. Small group discussion</li> <li>3. Quiz and Review</li> </ol>	<p>Activeness, mastery of the subject, assignment</p>	<p><b>20</b></p>

	<ul style="list-style-type: none"> <li>• Variable of eyewitness testimony</li> <li>• Variables that affect the accuracy of eyewitness testimony</li> <li>• Characteristic of event frequency</li> <li>• Conclusion of Legal Psychology aspects from eyewitness testimony</li> <li>• Eyewitness: infringement and interview</li> </ul>	<p>h. Conclusion of Legal Psychology aspects from eyewitness testimony</p> <p>i. Eyewitness: infringement and interview</p>			
<b>XIV s/d XV</b>	<p>1. Students will be able to comprehend about justice from Legal Psychology perspective</p> <p>2. Students will be able to explain about:</p> <ul style="list-style-type: none"> <li>• Foreseeing court decisions</li> <li>• Law is an experience</li> <li>• Influence of Moral View on Legal Behavior</li> <li>• Viewpoint of “bad people”</li> <li>• (“Why the “Have” come out ahead: speculations on the Limits of Legal Change)</li> </ul>	<p>JusticefromtheLegal Psychologyperspective</p> <p>a. Foreseeing court decisions</p> <p>b. Law is an experience</p> <p>c. Influence of Moral View on Legal Behavior</p> <p>d. Viewpoint of “bad people”</p> <p>e. (“Why the “Have” come out ahead: speculations on the Limits of Legal Change)</p>	<p>1. Lecture</p> <p>2. Quiz and Review</p>	<p>Activeness, mastery of the subject, assignment</p>	<b>20</b>

### **Literatur untuk Mata Kuliah Psikologi Hukum yang Wajib dibaca:**

1. Menguak Tabir Hukum oleh : Prof. Achmad Ali
2. Menjelajahi Kajian Empiris oleh : Prof. Achmad Ali
3. Menguak Teori Hukum, Legal Theory, dan Teori Peradilan (Judicialprudence) oleh : Prof. Achmad Ali
4. *Psychology and American Law*, 1993, Wadsworth Publishing Company, Belmont, California. Oleh ;Bartol, Curt R.
5. *Sosial Psychology in Court*, 1978, Van Nostrand Reinhold Company, Newyork.Oleh : Saks, Michael and Reid Hastie.
6. *The Behavior of Law*, 1976, Department of Sociology, Yale University, New Haven, Connecticut, Academic Press, New York, San Francisco, London. Oleh ;Black, Donald.
7. *Beberapa Catatan Tentang Psikologi Hukum*. Citra Aditya Bhakti, Bandung. Oleh : Soerjono Soekanto.
8. *Putusan Hakim yang Diskriminatif dalam Perkara Pidana (Suatu Tinjauan Sosiologi Hukum dan Psikologi Hukum)*, Penerbit Rangkang, Yogyakarta, 2014 oleh : Prof. Musakkir

9. *Psychology and The Legal System*, 1991, Second Edition, Brooks/Cole Publishing Company, Pacific Grove, California. Oleh : Wrightsman, Lawrence S.