



<b>University Name</b>	:	<b>HASANUDDIN UNIVERSITY</b>
<b>Faculty Name</b>	:	<b>LAW FACULTY</b>
<b>Department Name</b>	:	<b>INTERNATIONAL LAW</b>
<b>Study Program Name</b>	:	<b>UNDERGRADUATE LEGAL STUDIES</b>

**SEMESTER LEARNING PLAN (SLP)**

<b>COURSE</b>	<b>COURSE CODE</b>	<b>CSU</b>	<b>STATUS</b>	<b>DEPARTMENT</b>	<b>SM</b>
<b>INTERNATIONAL HUMAN RIGHTS</b>	<b>478B1162</b>	<b>2</b>	<b>Elective Courses</b>	<b>INTERNATIONAL LAW</b>	<b>IV</b>
<b>AUTHORIZATION</b>	<b>SLP Lecturer</b>		<b>Vice Dean of Academic and Development</b>		
	Signature  <b>Dr. Iin Karita Sakharina, SH, MA</b>		Signature  <b>Prof. Dr. Ahmadi Miru, SH, MH</b>		

**EXPECTED LEARNING OUTCOMES (ELOs)**

A1	Having integrity and legal professional ethics based on values of Pancasila
G1	Ability to think critically, logically and systematically
G2	Ability to work individually and collectively
G3	Ability to provide legal advice and solutions
K4	Demonstrate mastery of substantive laws (criminal law, civil law, international law, administrative law, constitutional law)
S1	Ability to conduct legal research to develop legal arguments

**LEARNING GOALS**

Having the ability and skills to use and to apply various international human rights theories, provisions and principles, to solve the problems arise in the international community, students have the ability and skills to conduct international legal research independently, the students have awareness and wisdom on various social, economics, culture and science and technology aspects influencing international law and having the ability to master computer software and hardware to access information from various sources of information in the field of law and human rights in general and international human rights in particular. Have an English Capability as a tool, oral and written communication to expand and deepen theories in mapping and reviewing cases in the field of international human rights.

#### **SHORT DESCRIPTION OF THE COURSE**

This course discusses international human rights definitions, international human rights' scope as a part of International Law, Human Rights Classification, Human Rights Differences from humanitarian law and international criminal law, international human rights system, history of international human rights development, generations human rights, human rights theories, international law sources to promote and protect human rights, the global protection of human rights by the United Nations, the UN Special Agency, the protection of international human rights in the regional scope. The substance of civil and political rights, principles and responsibilities of the state in the enforcement of Civil and Political Rights, the monitoring the implementation of the Civil and Political rights, the substance of the Economic, Social and Cultural Rights, monitoring of the implementation of the Economic, Social and Cultural Rights, the responsibility of the state in the upholding of the Economic, Social and Cultural Rights. Certain international instruments for the promotion and protection of human rights, specifically those that have been / will be ratified by the government of Indonesia, human rights implementation, various practices of case settlement of human rights violations, procedural rights and state obligations, forms of reparation, implementation and practice of human rights in Indonesia and its enforcement mechanisms.

Week	Expected Final Ability / Learning Goal	Learning Material	Learning Methods	Indicator/Assesment Criteria	Weight
I	<p>LECTURE OPENING</p> <p>The lecturers and students agreement on matters required for the success of the learning process.</p> <p>Students are able to understand and explain the definition of international human rights and the scope of International Human Rights as a part of International Law.</p>	<ol style="list-style-type: none"> <li>1. Introduction :               <ol style="list-style-type: none"> <li>a. Description of Learning Plans;</li> <li>b. Lecture Contract;</li> <li>c. Class Management.</li> </ol> </li> <li>2. General Review of International Human Rights:               <ol style="list-style-type: none"> <li>a. Definition of human rights;</li> <li>b. Scope of International Human Rights as a part of International Law</li> <li>c. Classification of Human Rights</li> <li>d. Differences between Human Rights, Humanitarian Law, and International Criminal Law</li> </ol> </li> </ol> <p>International Human Rights System</p>	<ol style="list-style-type: none"> <li>1. Interactive Lecture</li> <li>2. Discussion</li> <li>3. Quiz dan review</li> </ol>	<ul style="list-style-type: none"> <li>- Clarity in explaining</li> <li>- Students Activeness in class;</li> <li>- Ability to express ideas;</li> <li>- Tolerance;</li> <li>- Reference updates</li> </ul>	5

Week	Expected Final Ability / Learning Goal	Learning Material	Learning Methods	Indicator/Assesment Criteria	Weight
II	Students are able to understand and to explain the history of International Human Rights Concept Development	<ol style="list-style-type: none"> <li>1. History of International Human Rights Development</li> <li>2. International Human Rights Generations</li> <li>3. International Human Rights Theories               <ol style="list-style-type: none"> <li>a. Natural Law</li> <li>b. Positivism</li> <li>c. Anti-Utilitariand</li> <li>d. Legal Realism</li> </ol> </li> </ol>	<ol style="list-style-type: none"> <li>1. Interactive Lecture</li> <li>2. Discussion</li> <li>3. Quiz and review</li> </ol>	<ul style="list-style-type: none"> <li>- Clarity in explaining;</li> <li>- Students Activeness in class;</li> <li>- Ability to express ideas;</li> <li>- Tolerance;</li> <li>- Reference updates</li> </ul>	10
III	<p>Students are understand and are able to describe:</p> <ol style="list-style-type: none"> <li>a. Legal Resources on International Human Rights under the Statute of the International Court of Justice</li> <li>b. Ius cogens and erga emnes in the context of International Human Rights</li> </ol>	<ol style="list-style-type: none"> <li>1. International Law Resources :               <ol style="list-style-type: none"> <li>a. ICJ Statue</li> <li>b. <i>Ius Cogens</i></li> <li>c. <i>Erga omnes</i></li> </ol> </li> <li>2. General international instruments for the promotion and protection of human rights (International Bill of Human Rights)</li> </ol>	<ol style="list-style-type: none"> <li>1. Interactive Lecture</li> <li>2. Discussion</li> <li>3. Quiz dan review</li> </ol>	<ul style="list-style-type: none"> <li>- Clarity in explaining</li> <li>- Students Activeness in class;</li> <li>- Ability to express ideas;</li> <li>- Tolerance;</li> <li>- Reference updates</li> </ul>	7,5

Week	Expected Final Ability / Learning Goal	Learning Material	Learning Methods	Indicator/Assesment Criteria	Weight
	c. The substance of rules (Bill of Human Rights) for the promotion, protection and prevention of human rights violations, and students are able to explain the correlation of these instruments to each other.	a. UN Charter b. DUHAM 1948 c. The Covenant on Civil and Political Rights; d. The Covenant on Economic, Social and Cultural Rights.			
IV	Students are able to understand and describe the role of the UN in the promotion, protection and prevention of human rights violations	Global Human Rights Protection by the UN: 1. Standardization of international standards; 2. Monitoring activities / monitoring of human rights implementation; 3. Advisory and Technical Cooperation Services.	1. Interactive Lecture 2. Discussion 3. Quiz dan review	- Clarity in explaining - Students Activeness in class; - Ability to express ideas; - Tolerance; - Reference updates	7,5

Week	Expected Final Ability / Learning Goal	Learning Material	Learning Methods	Indicator/Assesment Criteria	Weight
		<ul style="list-style-type: none"> <li>4. UN system (general)               <ul style="list-style-type: none"> <li>a. Protection of collective individual and community rights                   <ul style="list-style-type: none"> <li>i. Prohibition of genocide</li> <li>ii. Prohibition of discrimination</li> <li>iii. The principle of "self-determination" as a human right</li> <li>iv. Protection of Minorities</li> <li>v. Other collective rights</li> </ul> </li> <li>b. Implementation through the UN System</li> <li>c. Agency / institution (general)                   <ul style="list-style-type: none"> <li>i. The Commission on</li> </ul> </li> </ul> </li> </ul>			

Week	Expected Final Ability / Learning Goal	Learning Material	Learning Methods	Indicator/Assesment Criteria	Weight
		<p>Human Rights (1946-2006)</p> <ul style="list-style-type: none"> <li>ii. The Human Rights Council</li> </ul> <p>d. Expert Group formed by UN Organs</p> <ul style="list-style-type: none"> <li>i. Sub-Commission on the Promotion and Protection of Human Rights</li> <li>ii. ICESCR</li> </ul> <p>e. Expert Group formed under a specific agreement</p> <ul style="list-style-type: none"> <li>i. The Committee on the Elimination of Racial Discrimination</li> <li>ii. The Human Rights Committee</li> <li>iii. The Committee on</li> </ul>			

Week	Expected Final Ability / Learning Goal	Learning Material	Learning Methods	Indicator/Assesment Criteria	Weight
		<p>the Elimination of Discrimination Against Womeni</p> <p>iv. The Committee Against Torture</p> <p>v. The Committee on the Rights of the Child</p> <p>vi. The Committee on the Protection of Migrant Workers</p> <p>vii. The Committee on the Rights of Persons with Disabilities</p> <p>viii. The Committee on Enforced Disappearances</p> <p>5. UN Special Agency</p> <p>a. The International Labor Organizations (ILO)</p> <p>b. The UN Educational,</p>			



Week	Expected Final Ability / Learning Goal	Learning Material	Learning Methods	Indicator/Assesment Criteria	Weight
		Scientific and Cultural Organization (UNESCO)			
V	Students are able to understand and explain the principal of institutions and the role of regional institutions in the promotion, protection and prevention of human rights violations in their territories (instruments and institutions)	Human rights protection in the regional scope: 1. Europe a. The Council of Europe i. The European Convention on Human Rights ii. The convention system iii. The European Social Charter iv. The European Convention for the Prevention of Torture and Inhuman and Degrading Treatment or Punishment v. The Council of Europe	1. Collaborative learning 2. Class Discussion 3. Reviewer	- Clarity in explaining - Students Activeness in class; - Ability to express ideas; - Tolerance; - Reference updates	10

Week	Expected Final Ability / Learning Goal	Learning Material	Learning Methods	Indicator/Assesment Criteria	Weight
		<p>Framework Convention for the Protection of National Minorities</p> <p>b. The European Union</p> <p>c. The OSCE (Organisation for Security and Co-operation in Europe)</p> <p>d. The CIS Convention on Human Rights and Fundamental Freedoms</p> <p>e. The Human Rights Chamber of Bosnia and Herzegovina</p> <p>2. The Inter-American Convention on Human Rights</p> <p>3. The Banjul Charter on Human and Peoples' Rights</p> <p>4. The Arab Charter on Human Rights</p>			

<b>Week</b>	<b>Expected Final Ability / Learning Goal</b>	<b>Learning Material</b>	<b>Learning Methods</b>	<b>Indicator/Assesment Criteria</b>	<b>Weight</b>
VI	Students are able to synthesize international instruments with human rights principles as well as State responsibility in the enforcement of civil and political rights	1. Substance of civil and political rights; Nature/Rights Characteristic	1. Interactive Lecture 2. Discussion 3. Quiz and review	- Clarity in explaining; - Students Activeness in class; - Ability to express ideas; - Tolerance; - Reference updates	10
VII	Students are able to synthesize international instruments with human rights principles as well as State responsibility in the enforcement of civil and political rights.	1. Principles of State Responsibility in the Enforcement of Civil and Political Rights. 2. Monitoring and implementation of civil and political rights	1. Interactive Lecture 2. Discussion 3. Quiz and review	- Clarity in explaining - Students Activeness in class; - Ability to express ideas; - Tolerance; - Reference updates	10
VIII	<b>MID SEMESTER</b>				20
IX	Students are able to	1. Substance of economic, social and cultural	1. Interactive Lecture	- Clarity in explaining - Students Activeness	5

<b>Week</b>	<b>Expected Final Ability / Learning Goal</b>	<b>Learning Material</b>	<b>Learning Methods</b>	<b>Indicator/Assesment Criteria</b>	<b>Weight</b>
	synthesize international instruments with human rights principles as well as State responsibility in the enforcement of economic, social and cultural rights.	rights. 2. Nature/ Character of economic, social and cultural rights Principle of State responsibility in the enforcement of economic, social and cultural rights.	2. Discussion 3. Quiz and review	in class; - Ability to express ideas; - Tolerance; - Reference updates	
X	Students are able to synthesize international instruments with human rights principles as well as State responsibility in the enforcement of economic, social and cultural rights.	Monitoring and implementation of economic, social and cultural rights: Normative Framework for the implementation and monitoring of economic, social and cultural rights a. The Limburg Principles on the implementation of the ICESCR b. Maastricht's guidelines concern the violation of economic, social and cultural rights	1. Interactive Lecture 2. Discussion 3. Quiz and review	- Clarity in explaining - Students Activeness in class; - Ability to express ideas; - Tolerance; - Reference updates	5
XI	Students are able to	Special international instruments to promote	1. Interactive	- Clarity in explaining - Students Activeness	7,5

Week	Expected Final Ability / Learning Goal	Learning Material	Learning Methods	Indicator/Assesment Criteria	Weight
	<p>understand and explain the substance of human rights instruments for the promotion, protection and prevention of human rights violation especially to the rules of agreement that have been ratified by Indonesia.</p>	<p>and protect human rights especially those that have been / will be ratified by RI</p> <ol style="list-style-type: none"> <li>1. International Convention on the Elimination of All Forms of Racial Discrimination (ICERD) 1965;</li> <li>2. Convention on the Elimination of All Forms of Discrimination against Women (CEDAW), 1979;</li> <li>3. Convention against Torture and Other Cruel, Inhuman, and Degrading Treatment or Punishment (CAT), 1984;</li> <li>4. Convention on the Rights of the Child (CRC), 1989;</li> <li>5. International</li> </ol>	<p>Lecture</p> <ol style="list-style-type: none"> <li>2. Discussion</li> <li>3. Quiz and review</li> </ol>	<p>in class;</p> <ul style="list-style-type: none"> <li>- Ability to express ideas;</li> <li>- Tolerance;</li> <li>- Reference updates</li> </ul>	

Week	Expected Final Ability / Learning Goal	Learning Material	Learning Methods	Indicator/Assesment Criteria	Weight
		Convention on the Protection of the Rights of All Migrant Workers and Members of their Families (ICPMW), 1990.			
XII	Students are understand are able to explain the implementation of human rights in the international community, as well its mechanisms and protection procedures	<p>Implementation of Human Rights</p> <ol style="list-style-type: none"> <li>1. The basic concept in Implementation of International Human Rights <ol style="list-style-type: none"> <li>a. Limitations and Limitedness of Human Rights</li> <li>b. Principle of Balance and Limitations of Appreciation</li> <li>c. Concept of human rights violations</li> <li>d. State Responsibility</li> </ol> </li> <li>2. General Principles <ol style="list-style-type: none"> <li>a. Domestic jurisdiction</li> </ol> </li> </ol>	<ol style="list-style-type: none"> <li>1. Interactive Lecture</li> <li>2. Discussion</li> <li>3. Quiz and review</li> </ol>	<ul style="list-style-type: none"> <li>- Clarity in explaining</li> <li>- Students Activeness in class;</li> <li>- Ability to express ideas;</li> <li>- Tolerance;</li> <li>- Reference updates</li> </ul>	7,5

Week	Expected Final Ability / Learning Goal	Learning Material	Learning Methods	Indicator/Assesment Criteria	Weight
		<ul style="list-style-type: none"> <li>b. The exhaustion of domestic or local remedies rule</li> <li>c. Priorities of rights</li> <li>d. Customary international law and human rights</li> <li>e. Evolving principles</li> <li>3. Mechanism               <ul style="list-style-type: none"> <li>a. Reporting by State</li> <li>b. International Case</li> <li>c. Individual Case</li> <li>d. Investigation</li> <li>e. Fact Finding, Investigation, and Reporting</li> <li>f. Visit System</li> </ul> </li> <li>4. Limitedness and Mechanisms Development               <ul style="list-style-type: none"> <li>- External Territorial Jurisdiction in human rights violations.</li> </ul> </li> </ul>			
XIII	Students are able to	Various practices of cases	1. Interactive	- Clarity in explaining	7,5

Week	Expected Final Ability / Learning Goal	Learning Material	Learning Methods	Indicator/Assesment Criteria	Weight
	understand and explain the instruments and legal sources of human rights applied in international courts, then analyze the instruments and legal sources to resolve the international human rights (hypothesis) case	settlement of human rights violations: 1. Jurisdiction; 2. Position; 3. Inability to settle domestically;  State involvement and settlement.	Lecture  2. Discussion  3. Quiz and review	- Students Activeness in class; - Ability to express ideas; - Tolerance; - Reference updates	
XIV	Students are able to understand and explain the procedural rights and forms of reparations for victims of human rights violations.	1. Rights (procedural) and State Obligations a. Right to recovery; b. Access to court; c. Repair; d. Right to the truth; e. The state's obligation to prosecute and punish perpetrators 2. Forms of Reparation: a. Restitution; b. Compensation; c. Rehabilitation;	1. Interactive Lecture  2. Discussion  3. Quiz and review	- Clarity in explaining - Students Activeness in class; - Ability to express ideas; - Tolerance; - Reference updates	7,5



<b>Week</b>	<b>Expected Final Ability / Learning Goal</b>	<b>Learning Material</b>	<b>Learning Methods</b>	<b>Indicator/Assesment Criteria</b>	<b>Weight</b>
		d. Satisfaction; e. Guarantee of non repetition.			
XV	Students are able to synthesize international human rights instruments in the human rights enforcement in Indonesia.	Practice and Implementation of Human Rights in Indonesia and its enforcement mechanisms: 1. International Human Rights Status in national law of Indonesia; 2. Implementation in the legislation (ratification); 3. Practice by the Court	1. Interactive Lecture 2. Discussion 3. Quiz and review	- Clarity in explaining - Students Activeness in class; - Ability to express ideas; - Tolerance; - Reference updates	10
XVI	<b>FINAL TEST</b>				50

Makassar, 22 Desember 2017

Coordinator of Course

**Dr. Iin Karita Sakharina, S.H., M.A.**