



University Name	:	HASANUDDIN UNIVERSITY
Faculty Name	:	LAW FACULTY
Department Name	:	INTERNASIONAL LAW
Study Program Name	:	UNDERGRADUATE LEGAL STUDIES

SEMESTER LEARNING PLAN					
COURSE	COURSING CODE	CSU	STATUS	DEPARTMENT	SM
REFUGEE LAW	(478B1622)	2	ELECTIVE	INTERNATIONAL LAW	IV
AUTHORIZATION	LECTURER IN CHARGE		Vice Dean of Academic and Development		
	Signature Prof. Dr. Judhariksawan, SH, MH		Signature Prof. Dr. Ahmadi Miru, SH, MH		
Expected Learning Outcomes (ELOs)					
A1	Having integrity and legal professional ethichs based on values of Pancasila				
G1	Ability to think critically, logically, and systematically				
G2	Ability to express opinions in writings and vebal				
G3	Ability to work individually and collectively				
K4	Mastering the theoretical concept of material law				

S1	Ability to conduct legal research to construct legal arguments
LEARNING GOALS	
<p>Having the ability and skills to utilize and apply various theories, provisions, and international legal principles to solve issues that emerges among society and international law. Having the ability to conduct international law research independently. Having the comprehension, awareness, and wisdom concerning multiple social aspects, economy, cuolture, and technology and knowledge that influences international law. Having the ability i nmastering computer’s hardware and software to access the information from various information sources in legal field generally and refugee in specific. Having the ability to speak English as a communication tool both written and spoken to expand legal discipline of international law refugees. Having the ability to self develop in legal studies, especially international law relevant with Human Rights. Having the awareness and concern as well as a commitment in respecting human rights.</p>	
GENERAL DESCRIPTION	
<p>This course studies teh definition of refugee law, terms used in refugee law, the refugee protection concept in several religious teaching around the world, the history of international refugees, the development of international refugee law concept, general principles of international refugees law, international protection of refugee’s human rights, regional human rights instrument and international human rights convention relevant to refugees, jobs and authority of UNHCR to IDP’s, criterions and the requirement of UNHRC involvement, special protection issues, protection methods, voluntary repatriation, local integration, resettlement, refugees that is living in Indonesia.</p>	

References;

MEETING(s):	LEARNING GOALS	LEARNING MATERIAL	LEARNING METHODS	SCORING CRITERION	PERCENTAGE (%)
1	Students are able to understand the purpose and the advantages of the course along with the correlations with other courses, contract between lecturer and students concerning the learning process	Explanation: - Course Description - Learning Contract - Learning Plans	Lecture, Q&A	-	0
II & III			- Lecture, Q&A	- Coherence of Explanation	10

MEETING(s):	LEARNING GOALS	LEARNING MATERIAL	LEARNING METHODS	SCORING CRITERION	PERCENTAGE (%)
	Students are able to understand the purpose and advantage along with the connection of this course with the other courses, contract between lecturer and students concerning the learning process	Explanation: - Course Description - Learning Contract - Learning Plans		- Activeness in class - Expressing ideas - Tolerance - Up-to-date references	
IV & V	Students are able to explain the protection mechanism of an international refugee	- The concept of refugee protection in religious teaching around the world - History of international refugee's protection 1. Structures of the United Nation 2. Structures of the UNRRA, IRO dan UNHRC - Development of refugee concept	- <i>Collaborative learning</i> - Class Discussion - <i>Reviewer</i>	- Coherence of Explanation - Activeness in class - Expressing ideas - Tolerance - Up-to-date references	10
VI		- Development of international refugee	- <i>Collaborative learning</i>	- Coherence of Explanation	10

MEETING(s):	LEARNING GOALS	LEARNING MATERIAL	LEARNING METHODS	SCORING CRITERION	PERCENTAGE (%)
	Students are able to properly analyze the development of refugee and legal concept of international refugee	concept - General Principle of International Refugee Law	- Class Discussion - <i>Reviewer</i>	- Activeness in class - Expressing ideas - Tolerance - Up-to-date references	
VII	Students are able to explain the connection between refugees and human rights	- International Human Rights Protection for Refugees - Regional Human Rights Instrument - Other International Convention of Human Rights relevant to refugees	- <i>Collaborative learning</i> - Class Discussion - <i>Reviewer</i>	- Coherence of Explanation - Activeness in class - Expressing ideas - Tolerance - Up-to-date references	10
VIII	MID TEST				20
IX & X	Students are able to explain the role of UNHCR in the issue of refugees	- Duty and authority of UNHCR - Mandate of UNHCR for IDP's - UNHRC's involvement criterion/condition - Activity of UNHCR	- <i>Collaborative learning</i> - Class Discussion - <i>Reviewer</i>	- Coherence of Explanation - Activeness in class - Expressing ideas - Tolerance - Up-to-date references	10

MEETING(s):	LEARNING GOALS	LEARNING MATERIAL	LEARNING METHODS	SCORING CRITERION	PERCENTAGE (%)
XI & XII	Students are able to explain the standard of refugee related problem solving methods.	<ul style="list-style-type: none"> - Issue of special protection - Protection Methods - Second transition 	<ul style="list-style-type: none"> - <i>Collaborative learning</i> - Class Discussion - <i>Reviewer</i> 	<ul style="list-style-type: none"> - Coherence of Explanation - Activeness in class - Expressing ideas - Tolerance - Up-to-date references 	10
XIII	Students are able to explain the standard of refugee related problem solving methods.	<ul style="list-style-type: none"> - Issue of special protection - Protection Methods - Second transition 	<ul style="list-style-type: none"> - <i>Collaborative learning</i> - Class Discussion - <i>Reviewer</i> 	<ul style="list-style-type: none"> - Coherence of Explanation - Activeness in class - Expressing ideas - Tolerance - Up-to-date references 	10
XIV & XV		<ul style="list-style-type: none"> - Vietnamese refugee - Timor Leste refugee - Sri Lanka refugee 	<ul style="list-style-type: none"> - <i>Collaborative learning</i> - Class Discussion - <i>Reviewer</i> 	<ul style="list-style-type: none"> - Coherence of Explanation - Activeness in class - Expressing ideas 	10

MEETING(s):	LEARNING GOALS	LEARNING MATERIAL	LEARNING METHODS	SCORING CRITERION	PERCENTAGE (%)
	Students are able to mention and explain several IDP's and international refugees that has stayed in Indonesia.	<ul style="list-style-type: none"> - Afghanistan refugee - Myanmar and Bangladeshi refugee - Aceh Refugees (IDP's) - Ambon and Maluku refugees (IDP's) - West Kalimantan refugees` (IDP's) 		<ul style="list-style-type: none"> - Tolerance - Up-to-date references 	
XVI	FINAL TEST				20

Makassar, 22 Desember 2017

Lecturer in Charge

Prof. Dr. Judharikswan, S.H., M.H.